

Home Learning Policy

Purpose:

- To offer children the opportunity to extend learning beyond the school
- To consolidate and reinforce children’s skills and understanding, particularly in literacy and numeracy
- To encourage children to develop skills needed for independent learning, such as planning, organising and self-discipline
- To help develop an effective partnership between school and home by involving parents/carers in their children’s learning

Who was consulted?

Governors, Teachers, Parents (via survey), Pupils (via student council)

Examples of the usual activities to be carried out at home for each year:

Year Group	Tasks
Nursery	<ul style="list-style-type: none"> • Reading together (as often as possible) • Home learning packs for Literacy and Maths • Weekly library book • Pre-school board games from home
Reception	<ul style="list-style-type: none"> • Reading together (daily where possible) • Practise practical maths eg. cooking, shopping, dice games • Home learning packs (phonic activities)
Years 1 & 2	<ul style="list-style-type: none"> • Reading (daily) • Practise number skills: <ul style="list-style-type: none"> ○ Number skills in practical activities around the home • Home Learning Challenges • Weekly Mathematics Challenges • Weekly spellings
Years 3 & 4	<ul style="list-style-type: none"> • Free reading (daily) • Practical activities including Maths <ul style="list-style-type: none"> ○ Learning times tables • Home Learning Challenges from a list given by the teacher • Weekly Mathematics Challenges

Roles and Responsibilities:

The **Headteacher** will ensure that home learning is:

- An integral part of the curriculum and is planned and prepared alongside other learning programmes
- Appropriate to the children's age, ability and circumstances, taking into account any special educational needs
- Co-ordinated so that it is manageable for children and parents
- Celebrated on a weekly basis (Done at Headteachers discretion)

Teachers will ensure that:

- Children and parents are aware of home learning expectations for each Year Group at the start of each year
- Tasks are structured and children understand their purpose
- It is clear to children how their home learning consolidates and extends classroom learning
- They celebrate children's home learning – feedback to children and parents through marking in reading log, through parent consultation, in Annual Report
- They note any children struggling to complete their work at home or children without access to a computer. They will find solutions to help the child in school time

Parents will try to:

- Encourage and support their child with home learning tasks
- Join in with home learning challenges alongside the child
- Inform their child's teacher of any issues or problems
- Provide a suitable place where their child can complete homework (for example a table in a quiet room)
- Regularly comment and sign in the reading record book

Pupils will try to:

- Try their best and persevere
- Ask for help when needed

Arrangements for monitoring and evaluation:

- The **Governing Body** will monitor home learning by work sampling, speaking to children and taking feedback, reading log books.
- **Parents** will be surveyed regularly for their views on current home learning practice and the **Governing Body** will review the effectiveness of the Home Learning Policy regularly.
- The **Headteacher** will advise the **Governing Body** of any planned changes to home learning practice.