

## Home Learning

Please continue to hear your child read at home every day and practise some phonics. Phonics charts relevant to your child are also stuck at the back of the reading record book. Remember, the high frequency words in the reading record book are the words your child needs to read 'on sight' (without sounding out).

Spellings will usually be given on a Monday and tested the following Monday. Please ensure you help your child to practise at regular intervals throughout the week, not just the night before. The idea is to learn the spellings for life, not just the test. Mathematics activities will be set each week. The activities will be related to work covered in school that week.

## PE

All Infant children will have an **outdoor** lesson on a Tuesday afternoon. Please ensure full PE kit is in school at all times, including trainers and tracksuit for outdoors. It is helpful to have a spare pair of socks for when trainers are worn. Long hair should be tied back at all times. Earrings should be removed for all PE lessons.

## Naming Clothes

Please ensure you name **all** items of clothing (including footwear) and that you check that the name is still clearly visible at regular intervals.



# The Infant Owl

## Summer Term

Miss Panter

Mrs Kershaw

Mrs Smith

## **Science**

In science the children will learning about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. The children will be able to research a range of global habitats and how the living things that live there are suited to their environments, and learn about the dependency between plant and animal species. If we have any family members who have knowledge in this field and would be happy to help please come to see us.

## **RE**

In RE this term, the children will be considering the importance of special books to them as well as holy books to different religious people. We will share stories from our own books as well as holy books. We will also think about why we need leaders in our lives and what their responsibilities are. Linking to this we will find out why religious leaders are important to the people in their care. We will also share our ideas and views about God, dip into the Creation stories, consider the role of prayer in religious people's lives and, finally, we will think about what we are good at and the value we give to our communities.

## **English**

In English we will learn how to write stories including our own version of The Three Little Pigs. We will write recipes for biscuits. We will also be writing, sending and receiving letters. The Infant class will be carrying out interviews and writing newspaper reports about a dangerous wolf on the loose! As part of our non-fiction studies we shall study bees, why we need them and how we can attract them to our gardens. The children will then turn this information into a report and a piece of persuasive writing. We will still be trying hard to remember correct punctuation, spelling and neat handwriting in all writing activities across each curriculum area.

## **Mathematics**

In Mathematics we will be focussing on calculations and the four operations of addition, subtraction, multiplication and division. As the children grow in confidence they will use their skills and knowledge to choose the correct operation to answer word problems. We will also be learning to tell the time.

You could help at home by informally practising 2, 5 and 10 times tables and reading the clock whenever you have a few minutes to spare.

## **Topic**

We will be starting a new topic after half term and the children will be given an opportunity to come up with ideas about the topics they would like to find out more about. We will take a vote on the ideas they come up with and choose the most popular. Please encourage your child to contribute to this discussion to make sure that their choices are taken into consideration.