

Home Learning

Please continue to hear your child read at home every day and practise some phonics. Phonics charts relevant to your child are also stuck at the back of the reading record book. Remember, the high frequency words in the reading record book are the words your child needs to read 'on sight' (without sounding out). Spellings will be given out on Tuesdays and tested the following Monday. Mathematics will be set on a weekly basis and will be based upon work completed in class.

PE

All Infant children will have a multi-skills lesson on a Tuesday afternoon. Please ensure full PE kit is in school at all times, including trainers and tracksuit for outdoors. It is helpful to have a spare pair of socks for when plimsolls or trainers are worn. Long hair should be tied back at all times. Swimming will take place on Wednesday mornings. Children will need a coat, towel, hat and costume/trunks.

Naming Clothes

Please ensure you name **all** items of clothing (including footwear) and that you check that the name is still clearly visible at regular intervals.



The Infant Owl

Autumn Term (First Half)

Miss Panter (Monday - Wednesday)

Mrs Kershaw (Wednesday – Friday)

Teaching Assistant
Mrs Smith

Topics

Our main topic this term is 'Food'. The children will be learning about how food has changed over time due to the end of rationing, introduction of fridges, air travel and international influences into the UK since the Second World War. They will also be exploring how far some foods travel and will find out which fruits and vegetables are available during the different seasons in the UK. In addition, the children will discover the nutritional values of sweet treats and how they fit into a balanced diet and will have the opportunity to bake a treat from a different era.

Science

In science we will be learning about how humans and other animals are born, grow and change, and what we need to survive and be healthy. The children will classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Focusing their own experiences, the class will explore the need for humans to eat a varied diet, keep themselves clean, and take regular exercise.

RE

In RE we will learn about different signs and symbols from the main world religions and what they mean for these religious people. We will also explore the meaning and significance of the harvest festival for Christians and the Jewish celebration of the goodness of the earth. We will also be taking a look at fairness and justice and how some religious people work to ensure all people are treated fairly. We will be thinking about how we can be fair and just towards everyone in our school community.

Art/Design & Technology

In our Art/DT lessons the children will be looking at some famous portraits and learn how to draw a self-portrait, using a photograph of themselves for reference. Our lessons will then link to our Food topic and the children will look at fruit as their subject and find ways to represent fruit through different materials, using different art techniques.

English

In English we will be sequencing and re-telling stories, using speech bubbles and speech marks, making story maps and writing stories. We will still be trying hard to remember correct punctuation, spelling and neat handwriting in all writing activities across each curriculum area. More able children will be using conjunctions to extend their writing and add detail.

Mathematics

In Mathematics we will be focussing on place value. We will become more confident at ordering numbers within 10, 20, 100 and beyond.

Year One children will learn that one object can be represented by another. For example, one elephant can be represented by one cube or counter. Children will also represent an object pictorially to aid understanding. We will also be discussing the language of more and fewer.

Year Two children will partition numbers and understand what each digit represents. It is important that children can also partition in a variety of ways, not just as tens and ones. For example, 58 is made up of 5 tens and 8 ones or 4 tens and 18 ones, or 20 and 38, etc.

All Infant children will be learning to sequence the days of the week, months of the year and the seasons.