



REED FIRST SCHOOL



What is the Pupil Premium?

In 2011/12 the Government launched Pupil Premium funding. This money is additional funding for schools so that they can support and close the attainment gap between disadvantaged pupils and their peers. The pupil premium for each financial year is a sum of money allocated to schools with pupils on roll in the previous January who are known to have been eligible for free school meals at any time in the last six years. It is also allocated for any 'Children Looked After', who have been adopted from care within the UK, subject to a residency order or children of service personnel.

Why is the Pupil Premium Required?

At Reed First School we use the Pupil Premium funding in a range of ways to raise the attainment of the most vulnerable pupils and to ensure equal access to all aspects of school life.

Barriers that children in receipt of pupil premium may face are: attachment issues and other emotional needs; financial restraints preventing access to the wider opportunities, such as residential trips and music; or a lack of resources at home to support learning.

How much funding does Reed First School receive?

In the financial year 2017/18 our school received £3,960 from the Pupil Premium funding. In 2018/19 this funding will increase to £5,280.

How did Reed First School spend this money in 2017/18?

Activity	Impact / Outcome
Early Birds Club	The Early Birds Club is a vital support to working parents who need to bring their child to school before 8.45. The club encourages arrival in time for learning and minimises anxiety for children and parents. The club also provides a safe and secure environment for children before school starts.
School Trips & Visits	It is important that all pupils can participate and benefit from these various experiences regardless of cost implications to individual families. A residential trip to Kingswood Adventure Centre for 3 days and 2 nights was undertaken. These trips and visits have a significant impact on school attendance and enjoyment and help promote social cohesion.
After School Clubs	A number of after school clubs were available to pupils with wide participation :- Bowls - indoor carpet bowls Recorder - music lessons Gardening - experience of outdoor environments, teaching skills in planting, growing, tending and harvesting. Zumba - a dance-fitness class that promotes opportunities to be expressive.
Swimming	20 trips to the swimming pool at Ward Freeman in Buntingford were completed with pupils all transported by coach. Swimming is an excellent sport which promotes physical fitness, coordination and breathing control.

Special Needs Training for Staff	Several staff members undertook training in key special needs courses including :- Autism Phonics with supply cover provided for teachers who are away on such courses.
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How Will Reed First School Spend the Money in 2018/19?

<i>Activity</i>	<i>Impact / Outcome</i>
School Trips & Visits	A whole school trip is planned in the summer to the Paradise Wildlife Park in Broxbourne.
After School Clubs	A number of after school clubs will continue to be available to pupils :- Bowls - indoor carpet bowls Recorder - music lessons Gardening - experience of outdoor environments, teaching skills in planting, growing, tending and harvesting. Zumba - a dance-fitness class that promotes opportunities to be expressive. Choir - this club is designed to raise self esteem and well being through music and participation Mathletics - this club provides opportunities for children who do not have access to a computer at home to benefit from online learning and development.
Swimming	20 trips to the swimming pool at Ward Freeman in Buntingford are planned with pupils all transported by coach. Swimming is an excellent sport which promotes physical fitness, coordination and breathing control.

Additional Learning Resources for Intervention Groups	It is anticipated that providing these resources will enable most pupils to make better than expected progress in their learning. Small group and individual sessions are planned for reading, writing and mathematics.
Special Needs Training for Staff	Further training courses for staff members have been identified :- Paediatric First Aid Basic First Aid

