

## Home Learning

All Early Years children will have a library book to take home to share each week. Please comment on your child's reading at home in the reading record.

Reception children will have letters and sounds (Phonics) activities weekly.

Occasionally other tasks will be sent home but they will have instructions with them.

## Reminders

All children require a **water bottle** in school. Water bottles can be purchased from the school office or you may supply your own.

Please ensure **Book Bags** are in school **every day** with their reading record and books inside. Please check your child's bag and take out any letters or pictures every night.

**Hair** must be tied back neatly.

Please ensure full **PE kit** is in school at **all times**, including trainers or plimsolls and tracksuit/jogging bottoms/sweatshirt/fleece/hoody for outdoors.

Please ensure you **name all items of clothing** (including footwear, hats, scarfs and gloves) clearly.

**Outdoor play** Please provide your child with a suitable coat for outdoor play. We will be going outside in most weather conditions.

**Pinkie Pie** We look forward to hearing about Pinkie Pie's adventures with the children. Pinkie Pie will be sent home on a Friday. Please return her by Thursday.



## Welcome to The Early Years Owl

**Autumn Term 2017**

Early Years Teacher : Mrs Tansley

Early Years Teaching assistant: Mrs Chisnall

If you ever have any worries, concerns or questions please feel free to make an appointment to speak to us, or if it is just a brief word then just pop in before or after school.

Thank you for your continued support.

The Early Years Team.

Welcome back to the new school year. We hope everyone had a lovely summer break. It has been lovely to have all the children back and we are very impressed with how well they have settled and their motivation and readiness to learn. We also welcome our new children to the class, Grace, William and Lydia and their parents and carers.

In the Early Years we are actively promoting and encouraging the children to become independent and would like to say a big well done to all the children who have been hanging up their own coats and bags when they arrive and also a big pat on the back to those children who have been leaving their parents at the classroom door. Of course teaching staff will always be on hand to help but children feel a real sense of achievement when they can accomplish things by themselves! Thank you for your support with this. We also understand there may be days when your child needs to be settled or needs a few more minutes with their parent and you will always be welcome in the classroom.

In order to get a prompt start to our activities in the morning we would appreciate it if the early years children could be in class by 8.55am.

Our aim is to make your child's learning experience exciting and enjoyable through delivering a creative and stimulating curriculum based on the skills highlighted in the Early Years Framework. Whenever possible learning will be linked to a theme or topic.

This term our topics are **Ourselves and our families, Stories with repetitive chants and rhymes and Traditional Tales.**

During our **topics** we will be using the following books/texts - Do you like? Peace at Last by Jill Murphy, We're going on a Bear Hunt by Michael Rosen, Little Rabbit Foo Foo by Michael Rosen, Billy Dogs gruff and Goldilocks.

During **Communication and Language and Literacy** activities the children will talk about themselves and their families and other people who are important to them. The children will learn to write their names with correct letter formation and the names of people important to them. The children will re-tell, act out and memorise stories. Repetitive parts of stories will be used to stimulate writing. Characters and plots of stories will be discussed and different versions of the same stories will be shared. They will take part in a daily phonics session.

In **Mathematics** the children will recite numbers to 10, then 20. Say and use number in songs, rhymes and stories. Count up to objects to 10 in a line, or by moving them and count out up to 10 objects from a larger set. They will begin to match numerals to the number in a set and order numerals to 10. They will count on from any number to 10 and say the next number (i.e. say the number after a given number up to 10 without counting from 1). The children will explore different ways to partition sets of 5 objects. They will describe the shape and size of shapes and name circles, squares and triangles. They will use words to describe position and continue a repeating pattern with two colours/shapes/objects. They will compare 2 lengths and use the language of longer and shorter. They will use non standard units to measure items and put lengths in order.

The overall theme for the children's **R.E.** activities will be Why do people have celebrations? The children will study the importance of Harvest to Christians, the Jewish festival Purim and the Hindu festival Diwali.