

## **Home Learning**

Please continue to hear your child read at home every day and practise some phonics. Phonics charts relevant to your child are also stuck at the back of the reading record book. Remember, the high frequency words in the reading record book are the words your child needs to read 'on sight' (without sounding out).

## **PE**

All Infant children will have a multi-skills lesson on a Tuesday afternoon. Please ensure full PE kit is in school at all times, including trainers and tracksuit for outdoors. It is helpful to have a spare pair of socks for when plimsolls or trainers are worn. Hair long should be tied back at all times.

## **Naming Clothes**

Please ensure you name **all** items of clothing (including footwear) and that you check that the name is still clearly visible at regular intervals.

Thank you for all your support.



# **The Infant Owl**

## **Autumn Term (First Half)**

**Class Teacher**

Miss Panter

**Teaching Assistant**

Mrs Smith

## Topics

Our main topic this term is 'The Great Fire of London'.

Infants will learn about the key events of the Great Fire of London, and develop an understanding of the ways in which we can find out about the past through primary sources. There will be an introduction to Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

In Science we will be learning about human and animal bodies and considering similarities and differences between them. Children will engage in a variety of activities including drawing and labelling the body, using their senses to conduct an investigation, describing animal bodies and sorting animals into groups

In RE we will learn about the story of 'Creation' and how it is told in a variety of religions and cultures. We will also be discovering the wonderful world in which we live. We will use our senses to explore the natural world around us and think about the wonder of nature.

## English

In English we will use the theme of food to create our own posters, recipes and alphabetical list poems. We will also write a non-chronological report about healthy eating.

We will still be trying hard to remember correct punctuation, spelling and neat handwriting in all writing activities across each curriculum area.

## Mathematics

In Mathematics we will be focussing on place value. We will become more confident at ordering numbers within 10, 20, 100 and beyond.

- **Year One** children will learn that one object can be represented by another. For example, one elephant can be represented by one cube or counter. Children will also represent an object pictorially to aid understanding.
- **Year Two** children will partition numbers and understand what each digit represents. It is important that children can also partition in a variety of ways, not just as tens and ones. For example, 58 is made up of 5 tens and 8 ones or 4 tens and 18 ones, or 20 and 38, etc