

Home Learning

Please continue to hear your child read at home every day and practise some phonics. Phonics charts relevant to your child are also stuck at the back of the reading record book. Remember, the high frequency words in the reading record book are the words your child needs to read 'on sight' (without sounding out).

Spellings will usually be given on a Monday and tested the following Monday. Please ensure you help your child to practise at regular intervals throughout the week, not just the night before. The idea is to learn the spellings for life, not just the test.

Mathletics activities will be set each week (usually on a Friday). They will be related to work covered in school that week.

To enable you to carry out all of the above at home, there will therefore be no further 'written' work set.

PE

Swimming starts next Wednesday. All Infant children will have a multi sports lesson on a Tuesday afternoon. Please ensure full PE kit is in school at all times, including trainers and tracksuit for outdoors. It is helpful to have a spare pair of socks for when plimsolls or trainers are worn. Long hair should be tied back at all times.

Naming Clothes

Please ensure you name **all** items of clothing (including footwear) and that you check that the name is still clearly visible at regular intervals.

Thank you for all your support.



The Infant Owl

Spring Term 2018

First Half

Class Teachers

Miss Panter

Mr Oade

Teaching Assistant

Mrs Smith

Topics

Our main topic for this term is 'Kings and Queens'. This unit will teach your class about the significant British monarchs in history and give a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. The unit consolidates the children's awareness of the past and significant individuals through timelines. They will be able to make comparisons between various periods in history.

Our Science topic is 'Living things and their habitats'. In this unit children will learn about a variety of habitats and the plants and animals that live there. They learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibests found within them. This unit allows children to research a range of global habitats and how the living things that live there are suited to their environments, and also provides an introduction to the idea of dependency between plant and animal species.

Our RE topic is 'Belonging'. This unit explores what it means to belong to a religious community. The children will begin by recognising some of the groups to which they belong in home and school life and what makes these groups special. We will then listen to and talk with people who belong to a faith community about how belonging affects their lives.

English

In English we will be writing a fantasy story about a dragon, writing instructions about how to play football, writing nonsense poetry such as tongue twisters and writing a diary entry about our day.

Year 2s will be practising their joined writing and year 1s will be improving the presentation and formation of their letters.

All children will take part in comprehension tasks suited to the ability of their reading and understanding.

We will be focusing on the independent spelling of frequently used words in our writing this term. Children will be expected to 'have a go' using strategies taught in class.

Mathematics

This term we will be introducing multiplication and division calculations. You could help at home by informally practising 2, 5 and 10 times tables whenever you have a few minutes to spare.

The Infants will also be working through word problems. They will be identifying the key words and numbers which indicate the type of calculation required. They will then develop strategies to find the answer.

We will also be learning how to measure length, mass and capacity accurately. The children will make predictions and read simple scales.