

## **PE**

Swimming lessons continue on Wednesdays for 10 weeks this term. As a reminder, your child must bring a coat to school on swimming days as they can get very cold after their swim.

This term, PE lessons on Tuesdays will continue to focus on building a range of games skills. Children need to have trainers or plimsolls in school every day to enable them to use the climbing frame and to allow for any unforeseen timetable changes due to bad weather. We will have PE lessons outdoors whenever possible so please make sure your child has warm clothes for outdoor PE sessions. Girls who wear tights should also have a spare pair of socks to change into.

**Please ensure that all of your children's clothes are named.**

## **French**

Having secured greetings, numbers 1-12, colours, how to say our name and the French alphabet, we will be moving on to days of the week, months of the year and the numbers 13-31. This knowledge will also allow the children to use what they know to hold broader conversations in French about birthdays, their age and dates. As well as spoken French, the children are developing their written French using their own personal vocabulary books which they add to week by week. Alongside learning French as a language, the children are also finding out about the lives of French children and their culture.

## **Music**

Last half term, we learnt the value of musical notes, the difference between beats and rhythm and how to put them together to make music with instruments. Moving on from this, we will continue to learn how to read musical notes, beats and rhythms, and adding our voices and instruments to make sounds and rests in the right places!



# **Class Owl Juniors January 2018**

**Mrs Harvey and Mrs Kershaw**

**Teaching assistant: Mrs Rozier**

## **Topic**

This term we are looking about the history of British clothing from 1066 to the present day. As well as learning about fabrics, fashions and trends from each period in history, we will also be introduced to the wider issues going on nationally and internationally that forced change. The children will be required to research using books and the internet and to present their findings. They will also have the opportunity to make 17<sup>th</sup> century dolls' outfits and to learn how to 'make do and mend' like families in the Second World war utilising DT and sewing skills.

## **Mathematics**

The manipulation of number will continue to be a focus this term, including mental and written addition and subtraction, multiplication and division. This is aimed at building children's confidence and mathematical fluency. Times tables and mental recall will be tested each week in 50s Club (on Wednesdays) and all children should know number bonds to 20 (such as 17 + 3) and by the end of Year 4, number bonds to 100 (48+52). Knowing these and times tables will improve the speed at which children can calculate.

## **Science**

In Science this half term, we will be learning about living things and their habitats. The children will learn to group and classify living things, ask relevant questions and set up their own enquiries. They will also work scientifically to make systematic observations, to take measurements and to record data in a variety of ways. Research will be undertaken through books and the internet.

## **Home learning**

There will be topic or science related activities this term. When set, these tasks will be in a Home Learning folder.

## **English**

We will be taking this term's English from myths and legends, stories about imaginary worlds and poetry.

### *Reading*

Children will be reading every day at school by themselves and at least once a week with an adult. Please encourage your children to read at home and remember reading doesn't always have to be books. A great many children love flipping through the pages of encyclopaedias and gleaning little bits of knowledge. Magazines, comics, newspapers are also good reading material. The emphasis this term will be on comprehension and children will be encouraged to express opinions about books or articles they have read.

### *Spelling*

Spellings will be given to the children every Tuesday and tested the following Tuesday. This gives you and your child the option of learning them on a school night or at the week-end. As last term, the words given may be related to topic or subject areas, linked to a spelling pattern or high-frequency irregular words. Some children will have additional spelling focused lessons in school based on words they consistently spell incorrectly in their written work.

### *Writing*

The focus this term will be on the grammar children use in their writing. This includes the use of powerful verbs; writing in the 1<sup>st</sup> and 3<sup>rd</sup> person; the correct punctuation of speech; and being able to write increasingly complex sentences. We will also write our own poetry and some riddles.