

Home Learning (First half term)

All Early Years children will have a library book to take home to share each week. Please comment on your child's reading at home in the reading record.

Occasionally other tasks will be sent home but they will have instructions with them.

Reminders

All children require a **water bottle** in school. Water bottles can be purchased from the school office or you may supply your own.

Please ensure **Book Bags** are in school **every day** with their reading record and books inside. Please check your child's bag and take out any letters or pictures every night.

Hair must be tied back neatly.

Please ensure full **PE kit** is in school at **all times**, including trainers or plimsolls and tracksuit/jogging bottoms/sweatshirt/fleece/hoody for outdoors.

Please ensure you **name all items of clothing** (including footwear, hats, scarfs and gloves) clearly.

Outdoor play Please provide your child with a suitable coat for outdoor play. We will be going outside in most weather conditions.

Pinkie Pie Thank you to everyone who has looked after our class owl so far. The children have really enjoyed taking part and sharing their adventures. We look forward to hearing more. Pinkie Pie will be sent home on a Friday. Please return her by Thursday.



Welcome to The Early Years Owl Autumn Term 2016

(First Half)

Early Years Teacher : Mrs Tansley

Early Years Team: Mrs Chisnall,

Mrs Kershaw, Mrs Rozier

If you ever have any worries, concerns or questions please feel free to make an appointment to see us, or if it is just a brief word then just pop in before or after school.

Thank you for your continued support.

The Early Years Team.

Welcome back to the new school year. We hope everyone had a lovely summer break and thank you for all our lovely gifts you gave us at the end of term. It has been lovely to have all the children back and we are very impressed with how well they have settled and their motivation and readiness to learn. We also welcome our new children to the class, Bethan, Cameron and Harry and their parents and carers.

In the Early Years we are actively promoting and encouraging the children to become independent and would like to say a big well done to all the children who have been hanging up their own coats and bags when they arrive and also a big pat on the back to those children who have been leaving their parents at the classroom door. Of course teaching staff will always be on hand to help but children feel a real sense of achievement when they can accomplish things by themselves! Thank you for your support with this. We also understand there may be days when your child needs to be settled or needs a few more minutes with their parent and you will always be welcome in the classroom.

In order to get a prompt start to our activities in the morning we would appreciate it if the early years children could be in class by 8.55am.

Our aim is to make your child's learning experience exciting and enjoyable through delivering a creative and stimulating curriculum based on the skills highlighted in the Early Years Framework. Whenever possible learning will be linked to a theme or topic.

This half term our topic is **All about Me and Traditional Tales**

During **Communication and Language and Literacy** activities we will start with the children themselves and their experiences. They will share information and write imaginative captions and labels, using stories as stimulation. They will remember themselves as babies and create amazing self-portraits. We will then go on to study traditional tales, looking at 'goodies and baddies', using Little Red Riding Hood and The Gingerbread Man as our focus. The children will retell and write a traditional tale.

In **Mathematics** the children will recite numbers to 10, then 20. Say and use number in songs, rhymes and stories. Count up to objects to 10 in a line, or by moving them and count out up to 10 objects from a larger set. They will begin to match numerals to the number in a set and order numerals to 10. They will count on from any number to 10 and say the next number (i.e. say the number after a given number up to 10 without counting from 1). They will describe the shape and size of shapes and name circles, squares and triangles. They will use words to describe position and continue a repeating pattern with two colours/shapes/objects.

During our **topic** we will also be using the book - Monkey Puzzle by Julia Donaldson and Axel Scheffler, to help us in our discussions about ourselves, our identities, our similarities to our families and different emotions and feelings. Goldilocks and the Three Bears will also be used for Traditional Tales. The children will write a letter to the bears from Goldilocks, make bear biscuits and take part in singing and music activities. They will sequence the story and use features from the story to take part in sorting and ordering activities.

For the Reception children the overall theme for their **R.E.** activities will be Why do people have celebrations? The children will study the importance of Harvest to Christians, the Jewish festival Purim and the Hindu festival Diwali.

Additional Physical Development Activities

All Early Years children will have a PE session on a Wednesday morning with Ross our Early Years F.A. Sports Coach.