

Reed First School Vision Statement

'Learning together, learning for life'

Our vision for the future of the school:

- At Reed First School we are committed to being an inclusive school where all children have access to the curriculum and facilities.
- All Staff and Governors will work together to provide children with a broad and balanced education of the highest standard, which is suited to their needs and enables them to cope with future life.
- We recognise individual needs and differences and give our children the opportunity to develop a love of learning, achieve their full potential and become independent learners.
- We will try to make the best use of ICT and the latest technology to enhance teaching and learning across the curriculum and ensure all staff and children are confident in its use.
- We will endeavour to provide a safe, happy and caring environment that will allow children to develop academically, emotionally and socially.
- We will actively listen to children to give them a meaningful voice and encourage participation in developing the school.
- The school will work in partnership with parents, carers and other stakeholders and increase links with other local schools, the local and wider communities to provide the best possible education for our children.

Our vision for our pupils is to help and support their development for the future so that they will become:

- Life long learners with a thirst for knowledge, nurtured by an exciting and creative curriculum and where they are encouraged to become independent and self-motivated.
- Confident communicators who can express themselves in a range of ways, through speaking and listening, written language, the creative arts, foreign language and ICT.
- Enthusiasts for life who have learnt to lead a safe, healthy and physically active life through a broad, balanced and diverse curriculum that emphasises the benefit of healthy eating and exercise, and through the provision of a range of extra curricular sporting academic and life style clubs.
- Resilient, well motivated and independent young people who are equipped with the essential life skills of self confidence, self-esteem and self respect.
- Citizens of the future who have developed a strong respect, tolerance and understanding of others, through active engagement with the wider community, and awareness of cultural, ethnic and religious diversity.