

## Accessibility and Equality Plan Review for 2019 / 2020

Target	Strategy	Outcome	Timescale	Achievement	Evidence
To raise the attendance of those in vulnerable groups (PPG, SEND)	<p>-To support parents to ensure their children are always in school</p> <p>-To provide support for parents who are struggling to ensure good attendance for their child</p>	-Parents and the school are working in partnership to improve attendance	Ongoing	Attendance data continues to improve and is in line with national expectations.	<p>Sept 19 – Attendance Officer Sonia Salisbury visited to review our attendance and policies. Two pupils were highlighted as cause for concern for attendance. One pupil remains concern but is on part time timetable and EHCP. Second pupil has increased attendance significantly to 92.4%.</p> <p>Whole school attendance 2019 / 2020 from 1.09.19 to 10.03.20 – 95.4% (excluding ENF pupil) 93.7% including ENF pupil. Target continues to be 95.8% to be in line with Herts.</p> <ul style="list-style-type: none"> <li>➤ Pupil premium = 5 pupils excluding ENF pupil = 93.8%</li> <li>➤ All pupils continue to be monitored. Any falling below 96% receive letter home to parents / carers to remind about the importance of attendance.</li> <li>➤ Early Help for families whose attendance is concerning and regular meetings to monitor.</li> </ul> <p>Attendance prior to Covid-19 Whole school attendance up to 20.03.20 stood at 95.5%. 8.1% of all pupils below 90% attendance. These figures are excluding pupil on part time timetable. Target continues to be 95.8% to be in line with Herts.</p> <ul style="list-style-type: none"> <li>➤ Pupil premium 93.9%</li> <li>➤ SEN = 95.4%</li> </ul>

<p>To develop plans to improve children's Speech and Language</p>	<p>-To identify children with speech and language difficulties at an early age to ensure that their future learning is not impacted negatively -To refer children with difficulties to the Speech and Language Therapy Service</p>	<p>Speech and language plans are effectively delivered by school staff.</p>	<p>July 2019 onwards</p>	<p>Children with speech and language needs make good progress throughout the school and any programmes delivered show impact.</p>	<p>Ashley Birchall from Educational Psychology Team North Herts &amp; Stevenage consulted 26 September 2019 regarding pupil with selective mutism. Progress of pupil tracked and support given. Evidence of progress in pupil is clear as a result. No other pupils require support in this area.</p>
<p>To raise the aspirations, attainment and experiences for disadvantaged children</p>	<p>-All children are able to participate in school trips, including residential trips, and to gain life experiences through visiting groups and individuals -All children are able to participate in extra-curricular activities and are able to be included in sporting and musical activities</p>	<p>Children will have a wide range of experiences</p>	<p>July 2019 onwards</p>	<p>Children are inspired for the future</p>	<p>Whole school activities funded through PP / SP</p> <ul style="list-style-type: none"> <li>• Performing Arts workshop</li> <li>• Pantomime</li> <li>• Whole school trip</li> </ul> <p>Clubs offered to all PP pupils.</p> <p>Workshops and visitors planned support Knowledge and Understanding of the world an Early Years area which pupils have lacked evidence and progress.</p>

<p>To ensure that all staff are able to meet the needs of children with extreme behavioural needs</p>	<p>-Provide staff with training so that they are confident and clear about how to deal with the needs of the individual -Ensure that any changes to advice or policy is distributed to all staff</p>	<p>Staff are confident and capable when dealing with behavioural needs and to de-escalate the situation quickly.</p>	<p>July 2018 onwards</p>	<p>At any time of day, the behavioural needs of any pupil are met consistently and with understanding.</p>	<p>Continued use of North Herts Behavioural Support team. Risk assessments and support plans put in place for pupils who need support for their behaviour.</p>
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