

Jigsaw Learning – Autumn Term 1st Half



Please find below, an overview of what your child will be learning and aiming for in our Jigsaw lessons up to the end of this half term.

Our Jigsaw piece is: **Piece 1 'Being Me in my World'**

Early Years

In Early Years, our Jigsaw lessons will feed into the learning around the Early Learning Goals of Personal, Social and Emotional development and Understanding of the World. This will be recorded in their Learning Journey books. Each week, the Early Years team will be looking to see that the children can do the following:

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Nursery	I understand how it feels to belong and that we are similar and different	I understand how feeling happy and sad can be expressed	I can work together and consider other people's feelings	I can use gentle hands and understand that it is good to be kind to people	I am starting to understand children's rights and this means we should all be allowed to learn and play	I am learning what being responsible means
Reception	I understand how it feels to belong and that we are similar and different	I can start to recognise and manage my feelings	I enjoy working with others to make school a good place to be	I understand why it is good to be kind and use gentle hands	I am starting to understand children's rights and this means we should all be allowed to learn and play	I am learning what being responsible means

Key Stage One and Two

By the end of the six weeks, the children should be able understand the following:	
Year One	I can explain why my class is a happy and safe place to learn. I can give different examples where I or others make my class happy and safe.
Year Two	I can explain why my behaviour can impact on other people in my class. I can compare my own and my friends' choices and can express why some choices are better than others.
Year Three	I can explain how my behaviour can affect how others feel and behave. I can explain why it is important to have rules and how that helps me and others in my class learn. I can explain why it is important to feel valued.
Year Four	I can explain why being listened to and listening to others is important in my school community. I can explain why being democratic is important and can help me and others feel valued.
Each descriptor has two elements, the purple being specific to Personal, Social, Health and Economic education, and the green having a social/emotional focus.	

To reach the end goals listed above, the children in Year 1, 2, 3 and 4 will work through the following steps each week:				
	Year One	Year Two	Year Three	Year Four
Week One	I know how to use my Jigsaw Journal	I can identify some of my hopes and fears for this year	I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals	I know my attitudes and actions make a difference to the class team
	I feel special and safe in my class	I recognise when I feel worried and know who to ask for help	I value myself and know how to make someone else feel welcome and valued	I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued
Week Two	I understand the rights and responsibilities as a member of my class	I understand the rights and responsibilities for being a member of my class and school	I can face new challenges positively, make responsible choices and ask for help when I need it	I understand who is in my school community, the roles they play and how I fit in
	I know that I belong to my class	I recognise when I feel worried and know who to ask for help	I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions	I can take on a role in a group and contribute to the overall outcome
Week Three	I understand the rights and responsibilities for being a member of my class	I understand the rights and responsibilities for being a member of my class	I understand why rules are needed and how they relate to rights and responsibilities	I understand how democracy works through the School Council
	I know how to make my class a safe place for everybody to learn	I can help to make my class a safe and fair place	I know how to make others feel valued	I can recognise my contribution to making a Learning Charter for the whole school

Week Four	I know my views are valued and can contribute to the Learning Charter	I can listen to other people and contribute my own ideas about rewards and consequences	I understand that my actions affect myself and others and I care about other people's feelings	I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them
	I recognise how it feels to be proud of an achievement	I can help make my class a safe and fair place	I understand that my behaviour brings rewards/consequences	I understand how rewards and consequences motivate people's behaviour
Week Five	I can recognise the choices I make and understand the consequences	I understand how following the Learning Charter will help me and others learn	I can make responsible choices and take action	I understand how groups come together to make decisions
	I recognise the range of feelings when I face certain consequences	I can work cooperatively	I can work cooperatively in a group	I can take on a role in a group and contribute to the overall outcome
Week Six	I understand my rights and responsibilities within our Learning Charter	I can recognise the choices I make and understand the consequences	I understand my actions affect others and try to see things from their points of view	I understand how democracy and having a voice benefits the school community
	I understand my choices in following the Learning Charter	I am choosing to follow the Learning Charter	I am choosing to follow the Learning Charter	I understand why our school community benefits from a Learning Charter and can help others to follow it

Each week one child from each year group from Nursery to Year 4 will be recognised to demonstrating particular aspects of our Jigsaw learning:

This week we are celebrating people who:					
Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Help others to feel welcome	Try to make our school community a better place	Think about everyone's right to learn	Care about other people's feelings	Work well with others	Choose to follow our Learning Charters

You can help your child by talking through the steps and goals each week to see what they can do at home to show progress and explain what they understand about the steps and goals.

Links to our school values:

As you can see, there is a strong link to our value of **Respect and Independence** in this Jigsaw piece. We will make sure that we make the links between our Jigsaw lessons and our school day to day embedding of the value.