

Jigsaw Learning – Autumn Term 2nd Half



Please find below, an overview of what your child will be learning and aiming for in our Jigsaw lessons up to the end of this half term.

Our Jigsaw piece is: **Piece 1 'Celebrating Differences'**

Early Years

In Early Years, our Jigsaw lessons will feed into the learning around the Early Learning Goals of Personal, Social and Emotional development and Understanding of the World. This will be recorded in their Learning Journey books. Each week, the Early Years team will be looking to see that the children can do the following:

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Nursery	I know how it feels to be proud of something I am good at.	I can tell you one way I am special and unique.	I know that all families are different.	I know there are lots of different houses and homes.	I can tell you how I could make new friends.	I can use my words to stand up for myself.
Reception	I can identify something I am good at and understand everyone is good at different things	I understand that being different makes us all special	I know we are all different but the same in some ways	I can tell you why I think my home is special to me	I can tell you how to be a kind friend	I know which words to use to stand up for myself when someone says or does something unkind

Key Stage One and Two

By the end of the six weeks, the children should be able understand the following:	
Year One	I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special. I can explain what bullying is and how being bullied might make somebody feel.
Year Two	I can explain that sometimes people get bullied because they are seen to be different. This might include people who do not conform to gender stereotypes. I can explain how it feels to have a friend and be a friend. I can also explain why it is OK to be different from my friends.
Year Three	I can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. I can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g Solve It Together or asking for help.
Year Four	I can tell you a time when my first impression of someone changed as I got to know them. I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure. I can explain why it is good to accept myself and others for who we are.
Each descriptor has two elements, the purple being specific to Personal, Social, Health and Economic education, and the green having a social/emotional focus.	

To reach the end goals listed above, the children in Year 1, 2, 3 and 4 will work through the following steps each week:

	Year One	Year Two	Year Three	Year Four
Week One	I can identify similarities between people in my class	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand that everybody's family is different and important to them	I understand that, sometimes, we make assumptions based on what people look like
	I can tell you some ways in which I am the same as my friends	I understand some ways in which boys and girls are similar and feel good about this	I appreciate my family/the people who care for me	I try to accept people for who they are
Week Two	I can identify differences between people in my class	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand that differences and conflicts sometimes happen among family members	I understand what influences me to make assumptions based on how people look
	I can tell you some ways I am different from my friends	I understand some ways in which boys and girls are different and accept that this is OK	I know how to calm myself down and can use the 'Solve it together' technique	I can question why I think what I do about other people
Week Three	I can tell you what bullying is	I understand that bullying is sometimes about difference	I know what it means to be a witness to bullying	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure
	I understand how being bullied might feel	I can tell you how someone who is bullied feels I can be kind to children who are bullied	I know some ways of helping to make someone who is bullied feel better	I know how it might feel to be a witness to and a target of bullying
	I know some people who I could talk to if I was feeling unhappy or being bullied	I can recognise what is right and wrong and know how to look after myself	I know that witnesses can make the situation better or worse by what they do	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell

Week Four	I can be kind to children who are bullied	I know when and how to stand up for myself and others I know how to get help if I am being bullied	I can problem-solve a bullying situation with others	I can problem-solve a bullying situation with others
Week Five	I know how to make new friends	I understand that it is OK to be different from other people and to be friends with them	I recognise that some words are used in hurtful ways	I can identify what is special about me and value the ways in which I am unique
	I know how it feels to make a new friend	I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend	I try hard not to use hurtful words (e.g. gay, fat)	I like and respect the unique features of my physical appearance
Week Six	I can tell you some ways I am different from my friends	I can tell you some ways I am different from my friends	I can tell you about a time when my words affected someone's feelings and what the consequences were	I can tell you a time when my first impression of someone changed when I got to know them
	I understand these differences make us all special and unique	I understand these differences make us all special and unique	I can give and receive compliments and know how this feels	I can explain why it is good to accept people for who they are

Each week one child from each year group from Nursery to Year 4 will be recognised to demonstrating particular aspects of our Jigsaw learning:

This week we are celebrating people who:					
Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Accept that everyone is different	Include others when working and playing	Know how to help someone who is being bullied	Try to solve problems	Use kind words	Know how to give and receive compliments

You can help your child by talking through the steps and goals each week to see what they can do at home to show progress and explain what they understand about the steps and goals.

Links to our school values:

As you can see, there is a strong link to our value of **Respect** and **Independence** in this Jigsaw piece. We will make sure that we make the links between our Jigsaw lessons and our school day to day embedding of the value.