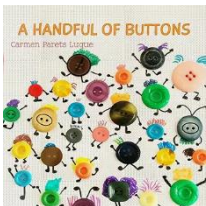
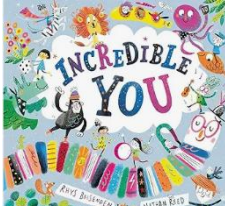
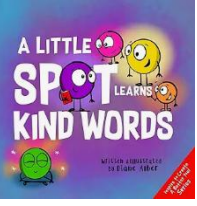
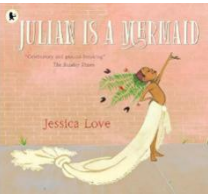
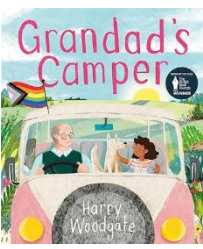


Values Focus: RESPECT and INDEPENDENCE

Ages 3-5: Jackson Class	Puzzle overview: Celebrating Difference	
	In this Puzzle (unit), children are encouraged to think about things that they are good at whilst understanding that everyone is good at different things. They discuss being different and how that makes everyone special but also recognise that we are the same in many ways. The children share their experiences of their homes and are asked to explain why it is special to them. They learn about friendship and how to be a kind friend and how to stand up for themselves if someone says or does something unkind to them.	
	Knowledge	Social and emotional skills
	• I know what being unique means • I can name and recognise some emotions • I understand why having friends is important • I can name qualities of a positive friendship • I know what being proud means, and that people can be proud of different things • I understand that people can be good at different things • I know all families are different • I know that everyone has different homes	• I can recognise emotions in myself and others • I know some skills to help make a friend • I recognise some ways that I am different yet similar to others • I know how to use skills to stand up for themselves • I can recognise things I am good at • I can identify similarities and differences between my own family and other families
	Vocabulary	
	differences, different, friendship, frightened, family, friends, happy, home, kind, proud, sad, similar, similarities, special, unique, unkind	

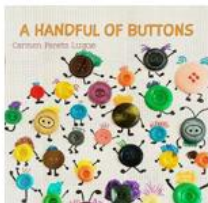
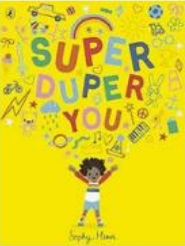
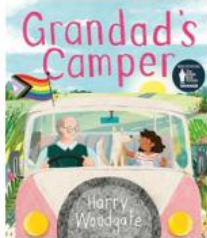
This page offers simple ways to support your child's learning at home. The questions, ideas, and resources below encourage meaningful discussion, independence, and practising key life skills in everyday situations.

Talking Together: suggested questions to support 'Celebrating Difference' learning at home			
Ages 3-5: Jackson Class	Being unique and special	Feelings and emotions	Friendship and kindness
	- What makes you special? - What are you really good at? - How are you the same as other people? - How are you different?	- Can you tell me about a time you felt happy or sad? - How can we tell how someone else is feeling? - What helps you feel better if you feel upset?	- Who are your friends? What do you like about them? - What does being a kind friend look like? - How can you make someone feel happy or included?
	Families and homes	Being proud and celebrating others	Standing up for yourself and others
	- Who is in your family? - What makes your home special to you? - How are other families the same or different to yours?	- What are you proud of? - What might someone else feel proud of? - How can we celebrate what other people are good at?	- What can you do if someone is unkind? - Who can you talk to if something worries you? - How can you help someone if they feel sad or left out?
Resources and additional support for Families			
BBC Tiny Happy People - short videos, ideas and resources to support families with themes of friendship, difference, families and kindness BookTrust – high-quality book recommendations for children by age (including ages 3–5) including topics on feelings, friendships, starting school and behaviour - Visit your local library to explore a range of age-appropriate fiction and non-fiction books linked to the Celebrating Difference theme. - Whole school assembly books we share:			
       			

Values Focus: RESPECT and INDEPENDENCE

Ages 5-6: Year One	Puzzle overview: Celebrating Difference	
	In this Puzzle, children explore how people can be similar and different, reflecting on their own similarities and differences while learning to include others, use kind words and recognise what makes them special. They develop an understanding of what bullying is, how it can make people feel, and who they can talk to if they need help. Across the six Pieces, children practise making new friends, giving and receiving compliments, and showing courage by supporting others. They reflect on how differences should be respected and celebrated.	
	Knowledge	Social and emotional skills
	• I can identify similarities between people in my class • I can identify differences between people in my class • I can tell you what bullying is • I know some people who I could talk to if I was feeling unhappy or being bullied • I know how to make new friends • I can tell you some ways I am different from my friends	• I can tell you some ways in which I am the same as my friends • I can tell you some ways I am different from my friends • I understand how being bullied might feel • I can be kind to children who are bullied • I know how it feels to make a new friend • I understand these differences make us all special and unique
	Vocabulary	
	bully, bullied, bullying, bullying behaviour, celebration, courtesy, courage, deliberate, difference, different from, harmful, inclusive, included, lonely, manners, on purpose, safe, same as, similarity, similar, special, support, unique, unfair	

This page offers simple ways to support your child's learning at home. The questions, ideas, and resources below encourage meaningful discussion, independence, and practising key life skills in everyday situations.

Talking Together: suggested questions to support 'Celebrating Difference' learning at home			
Ages 5-6: Year One	Similarities and differences	Being inclusive and kind	Friendship and making new friends
	- How are you the same as your friends? - How are you different from your friends? - Why do our differences make us special?	- What does it mean to include others? - How can you use kind words to make someone feel happy? - How can you help someone feel welcome?	- How do you make a new friend? - What does a good friend do? - How does it feel when you make a new friend?
	Understanding bullying	Courage and standing up for others	Celebrating each other
	- What is bullying? - How might someone feel if they are being bullied? - What should you do if you see or experience bullying?	- What does it mean to be brave or show courage? - How can you help someone if they are being treated unkindly? - Who can you talk to if something worries you?	- What makes you special? - Can you think of something kind about someone else? - How can we celebrate what makes everyone unique?
Resources and additional support for Families			
Anti-Bullying Alliance – guidance for families on understanding bullying and how to support children BookTrust – high-quality book recommendations for themes of diversity, bullying, friendship and belonging NSPCC – resources and support around bullying - Visit your local library to explore a range of age-appropriate fiction and non-fiction books linked to the Celebrating Difference theme. - Whole school assembly books we share:			
       			

Values Focus: RESPECT and INDEPENDENCE

Ages 6-7: Year Two	Puzzle overview: Celebrating Difference	
	In this Puzzle, children explore similarities and differences, learning how assumptions and stereotypes can form and why it is important to treat others with courtesy and respect. They develop an understanding of why bullying can happen, how it makes people feel, and how to seek help. Across the six Pieces, children practise standing up for themselves and others and solving problems kindly. They explore diversity in families, cultures and abilities, and reflect on what it means to belong and be a good friend.	
	Knowledge	Social and emotional skills
	- I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes) - I understand that bullying is sometimes about difference - I can recognise what is right and wrong and know how to look after myself - I understand that it is OK to be different from other people and to be friends with them - I can tell you some ways I am different from my friends	- I understand some ways in which boys and girls are similar and feel good about this - I understand some ways in which boys and girls are different and accept that this is OK - I can tell you how someone who is bullied feels - I can be kind to children who are bullied - I know when and how to stand up for myself and others - I know how to get help if I am being bullied - I understand we shouldn't judge people if they are different - I know how it feels to be a friend and have a friend - I understand these differences make us all special and unique
	Vocabulary	
	assumptions, belong, belonging, boundary, boys, bully, bystander, culture, courtesy, difference, different, disability, fairness, family, feelings, female, friends, girls, help, identity, included, inclusive, kind, kindness, lonely, male, on purpose, purpose, respect, sad, self-respect, shield, similarities, special, stereotypes, stand up for, support, teasing, unkind, unique, value	

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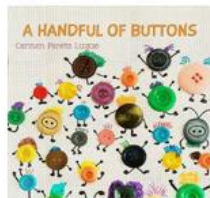
Ages 6-7: Year Two

Talking Together: suggested questions to support ‘Celebrating Difference’ learning at home

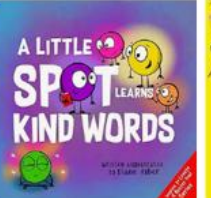
Similarities, differences and belonging - How are you similar to your friends? - How are you different from your friends? - What helps you feel like you belong?	Stereotypes and assumptions - What do you think a stereotype is? - Why is it important not to make assumptions about people? - Can boys and girls like or do the same things? Why?	Kindness, respect and friendship - What does it mean to treat someone with respect? - How can you be a kind friend? - How does it feel to be a good friend or have a good friend?
Bullying and feelings - What is bullying and how is it different from being unkind? - How might someone feel if they are being bullied? - Why do you think bullying sometimes happens?	Standing up and getting help - What can you do if someone is being bullied? - How can you stand up for yourself or someone else? - Who can you go to if you need help?	Diversity, families and inclusion - How can families be different from each other? - Why is it important to include everyone? - Why should we not judge people for being different?

Resources and additional support for Families

- [Anti-Bullying Alliance](#) – guidance for families on understanding bullying and how to support children
- [BookTrust](#) – high-quality book recommendations for children about friendship, diversity, inclusion and kindness
- [NSPCC](#) – resources and support around bullying
- Visit your local library to explore a range of age-appropriate fiction and non-fiction books linked to the Celebrating Difference theme.
- Whole school assembly books we share:













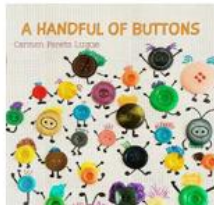
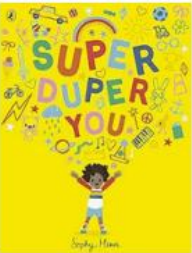
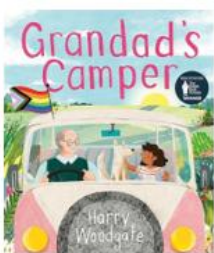
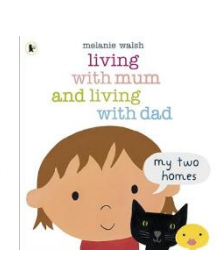




Values Focus: RESPECT and INDEPENDENCE

Ages 7-8: Year Three	Puzzle overview: Celebrating Difference	
	In this Puzzle, children explore different types of families and why they are important, learning how to manage disagreements calmly and solve problems together. They develop an understanding of what it means to be a witness to bullying and how their actions and words may help or harm others. Across the six Pieces, children practise using kind language, challenging stereotypes, and offering support to those who feel excluded. They learn how to give and receive compliments and reflect on how the words we choose affect feelings.	
	Knowledge	Social and emotional skills
	• I understand that everybody's family is different and important to them • I understand that differences and conflicts sometimes happen among family members • I know what it means to be a witness to bullying • I know that witnesses can make the situation better or worse by what they do • I recognise that some words are used in hurtful ways • I can tell you about a time when my words affected someone's feelings and what the consequences were	• I appreciate my family/the people who care for me • I know how to calm myself down and can use the 'Solve it together' technique • I know some ways of helping to make someone who is bullied feel better • I can problem-solve a bullying situation with others • I try hard not to use hurtful words (e.g., gay, fat) • I can give and receive compliments and know how this feels
	Vocabulary	
	banter, bullying, bystander, caring, compliment, conflict, connected, consequences, difference, discrimination, family, feelings, gay, hurtful, include, incident, isolate, kindness, lonely, love, loving, protection, resolve, rights, safe, security, self-regulation, similarity, solve it together, special, stability, stereotype, support, tell, unique, unkind, witness	

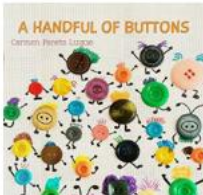
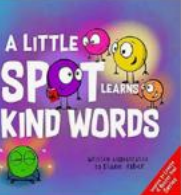
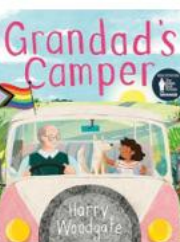
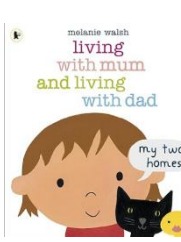
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Talking Together: suggested questions to support 'Celebrating Difference' learning at home			
Ages 7-8: Year Three	Families and relationships - What makes your family special to you? - How can families be different from each other? - Why is it important to respect all types of families?	Conflict and problem solving - What can you do if you disagree with someone at home or school? - How can you calm yourself down when you feel upset or angry? - What does "solve it together" mean?	Bullying and being a witness - What does it mean to be a witness (bystander) to bullying? - How can a witness make a situation better? - What could you do if you saw someone being bullied?
	Kind words and hurtful language - What are kind words you can use with others? - Why can some words be hurtful, even if people say them as a joke? - How do words affect how people feel?	Inclusion and supporting others - How can you help someone who feels left out or lonely? - What does it mean to include others? - How can our actions make someone feel valued?	Compliments and positive relationships - What is a compliment? - How does it feel to give or receive a compliment? - How can compliments help build friendships?
	Resources and additional support for Families Anti-Bullying Alliance – guidance for families on understanding bullying and how to support children BookTrust – high-quality book recommendations for children about friendship, bullying, kindness and inclusion NSPCC – resources and support around bullying - Visit your local library to explore a range of age-appropriate fiction and non-fiction books linked to the Celebrating Difference theme. - Whole school assembly books we share:		
	       		

Values Focus: RESPECT and INDEPENDENCE

Ages 8-9: Year Four	Puzzle overview: Celebrating Difference	
	In this Puzzle, children explore how first impressions and appearance can influence assumptions, learning to accept others for who they are and question their own judgements. They develop a deeper understanding of bullying, including the roles of bystanders and witnesses, and practice how to seek help and solve problems safely. Protected characteristics are introduced including age, disability, race and sex. Across the six Pieces, children reflect on what makes them special and unique, learn to value physical differences, and practice kindness, respect and empathy. They explore how opinions can change when people get to know one another.	
	Knowledge	Social and emotional skills
	• I understand that, sometimes, we make assumptions based on what people look like • I understand what influences me to make assumptions based on how people look • I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure • I can tell you why witnesses sometimes join in with bullying and sometimes don't tell • I can identify what is special about me and value the ways in which I am unique • I can tell you a time when my first impression of someone changed when I got to know them	• I try to accept people for who they are • I can question why I think what I do about other people • I know how it might feel to be a witness to and a target of bullying • I can problem-solve a bullying situation with others • I like and respect the unique features of my physical appearance • I can explain why it is good to accept people for who they are
	Vocabulary	
	accept, appearance, assumption, bully, bullying, bystander, changed, character, characteristics, courtesy, deliberate, different, empathy, friend, hurtful, impression, influence, judgement, kindness, manners, on purpose, physical features, problem solve, protected characteristics, respect, secret, special, surprised, troll, unique, witness	

This page offers simple ways to support your child's learning at home. The questions, ideas, and resources below encourage meaningful discussion, independence, and practising key life skills in everyday situations.

Talking Together: suggested questions to support 'Celebrating Difference' learning at home			
Ages 8-9: Year Four	First impressions and assumptions - What is a first impression? - Have you ever changed your mind about someone after getting to know them? - Why is it important not to judge people by how they look?	Identity, uniqueness and self-value - What makes you unique? - What do you like about yourself? - Why is it important to value differences in ourselves and others?	Bullying and recognising it - What does bullying look like? - Why can bullying sometimes be hard to spot? - What do you think you should do if you think bullying might be happening?
	Bystanders, witness and taking action - What does it mean to be a bystander or witness? - Why might some people join in or stay silent? - How can you help safely if you see bullying?	Respect, kindness and physical differences - Why is it important for us to respect people's physical differences? - How can you show kindness to someone who looks or acts differently to you? - How might it feel if someone judged you based on your appearance?	Opinions and understanding others - Can someone's opinion about someone change over time? How? - What helps you understand someone better? - Why is it important to get to know people before making decisions about them?
	Resources and additional support for Families Anti-Bullying Alliance – guidance for families on understanding bullying and how to support children BookTrust – high-quality book recommendations for children about identity, difference, bullying and belonging NSPCC – resources and support around bullying - Visit your local library to explore a range of age-appropriate fiction and non-fiction books linked to the Celebrating Difference theme. - Whole school assembly books we share:		
	       		

Values Focus: RESPECT and INDEPENDENCE

Each week one child from each year group from Nursery to Year 4 will be recognised to demonstrating particular aspects of our Jigsaw learning:

This week we are celebrating people who:					
Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Accept that everyone is different	Include others when working and playing	Know how to help someone who is being bullied	Try to solve problems	Use kind words	Know how to give and receive compliments

These will be shared in Celebration Assembly each Friday.

Please refer to the policy and curriculum map for further detail of our PSHE curriculum and approach.