



"Learning Together, Learning for Life"

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Aspiration

Independence

Resilience

Respect

Welcome to The Bysouth Curriculum Letter **Spring Term 2025**

Teacher: Miss Wilson

On Tuesdays, Mrs Wittich will teach the class PE. Mrs Wittich will also teach Art/DT on Thursdays. Mrs Dear and Mrs Cottenden will also be teaching the class on Fridays during Jackson's and Layton's Forest School sessions.

Dear Parents and Carers,

Welcome back and Happy New Year! I hope you have all had a wonderful Christmas break and a well-deserved rest!

Please find below details of our curriculum for this term.

We will be actively trying to demonstrate our values of:

Independence by selecting our own resources in and around the classroom to help us learn in the way that suits us best.

Respect by following the daily routines of the class and school, being kind, polite and helpful to one another, and building effective working relationships with each other.

Aspiration by encouraging each other to take risks and challenge ourselves to reach our goals.

Resilience by reflecting on our learning and choices, developing a growth mindset and using our mistakes as learning opportunities.

English:

In our writing lessons, we will be doing lots of lovely writing based around Cinderella, as well as Where the Wild Things Are. In addition, we will be focusing on writing recounts, and reports.

Please continue to encourage your child to write at home as much as then can, it makes a really big difference! Please also support your child in ensuring their letter formation is formed in the correct way, a copy of our Reed First School handwriting can be found in your child's home school communication book.

Reading: Children will continue to read regularly at school. As an important part of your child's home learning, they **should be reading at home every day**. The children should be reading with or to an adult. When they are reading, please make use of the activities and questions in the covers of the book. By reading the book and working on reading skills,

the book will be kept for at least two days. Children in Year One will be keeping their book for a week, this will then be changed on a Monday to the book read in our reading sessions in school. Comments on their reading and skills should be recorded every day in the Home School Communication book. Comments are used as part of my reading assessment for each child.

Our library day will continue to be on a Friday.

Spelling: Spellings will continue to be given to the children every Friday and tested the following Friday. Spellings will either be focussed on a specific 'rule' or on a set of statutory words. Please also ensure your child is learning our common exception words, these are words the children need to know by the end of Year 1 and 2.

Maths: This term we will cover a number of units in Maths, here are a few of the units we will be covering. Year 1 will deepen their understanding of place value and work on their understanding of addition and subtraction. Year 2 will be learning about multiplication and division.

Times Tables: Please continue to support your child with learning their two, five and ten times tables and related division facts. Year 1 will be learning their related division facts later on in the school year. Times tables will be set and tested every week in our maths lessons. The activities will be set on *TT Rockstars*. This can be accessed online on a laptop or a tablet.

Please ensure your child completes the maths homework which is set each week. These activities will be set weekly in the Home School Communication book. **Parents are expected to sign to show completion of tasks.**

Science: This term, our Science topic is *Everyday Materials*. We will be learning all about the materials that different objects are made of.

Topic (History): Our topic is called '*London's Burning*'. We will be learning about The Great Fire of London. We are looking forward to our workshop in February!

Art: We will be focusing on the skill of printing to create scenes of the Great Fire as captured by Samuel Rolle.

Computing: We will be learning how to present ideas with text and multimedia. We will also be covering sound and music in our computing lessons.

PE: On Tuesdays, we will be working on our team building skills by working through a variety of team challenges using a wide range of equipment.

On Fridays, we will be copying, remembering, repeating and creating dance phrases. We will use this to show a character and idea through the actions and dynamics

Please ensure your child has the correct clothing and footwear for PE, please also ensure these are labelled. If your child has earrings, you will need to either provide medical tape to cover them or if possible come to school on PE days without earrings. This is part of the expected health and safety procedures of primary PE requirements.

PSHE: Our two Jigsaw topics this term are: Dreams and Goals and Healthy Me. Year One will be having their Jigsaw lessons with Miss Wilson and Year Two with Ms Bryan.

R.E: In RE, we will continue to focus on two religions which are Christianity and Islam. Mrs Cottenden will be teaching RE during Jackson's Forest School lessons.

Music: In Music, we will be learning all about South African music. We will develop our understand on what pulse, rhythm and pitch is. Mrs Dear will be teaching music during Layton's Forest School lessons.

French: We will be learning how to say a number of sea creatures in French, and exploring the pattern of language through songs.

Forest School: Our Forest School sessions will continue to take place every Friday. Please ensure that children come to school dressed in their PE kit. Please also ensure your child has their wellington boots and a waterproof coat (with a hood) in school.

Talk Time: Talk Time is a session in our school, aimed to support the children in building the skills and confidence to talk to an audience. Every term, the children will prepare a 5-minute presentation at home. The presentation can be on any topic of interest to the speaker. The children can use resources such as pictures, objects or Google slides to support their presentation. There will then be a chance for the audience (the rest of the class) to ask questions and then feedback on the presentations they see. **As an important part in your child developing their computing skills, we really encourage the children to create their presentation themselves** (where necessary adults of course can provide support), this may look like the children typing on a PowerPoint slide independently, writing their own notes and so on. The dates the children will be taking part in Talk Time this term are:

Finley - Thursday 23rd January
Mia – Thursday 30th January
Elodie – Tuesday 11th February
Sebastian – Tuesday 11th February
Poppy – Thursday 13th February
Finn – Thursday 13th February
Edward – Thursday 27th February
Ben – Thursday 13th March
Esme – Tuesday 18th March
Leo – Wednesday 19th March
Scarlett – Thursday 20th March
Sammie – Wednesday 26th March
Bertie – Thursday 27th March
Niyah – Thursday 27th March
Lily – Tuesday 1st April
Finlay – Tuesday 1st April
Zoe – Wednesday 2nd April
Woody – Thursday 3rd April
Charlie – Thursday 3rd April
Elliot – Friday 4th April

Reminders:

It is important that your child has a **named water bottle in school every day**. This will need to be taken home at the end of the day, washed and refilled.

All children should have a pair of wellington boots which can be kept in school in the class boot box outside.

Please ensure you name all items of clothing (including footwear) clearly. Any earrings should be small plain studs. Please make sure socks and tights are in line with our expected uniform.

Please ensure your child has their full PE kit in school each week.

Home learning: Please check the Google classroom and stream regularly for announcements and home learning. Instructions around home learning will continue to be explained in the Home School Communication book. This book should be used and tasks completed, signed and commented on five times a week. We will monitor the home learning completed and use your comments to help assess progress.

If you wish to come into class after school to look at your child's learning, then please feel free to email me or talk to me in person. Please let me know beforehand due to after school teaching commitments.

Thank you for your continued support.

Yours sincerely,
Miss Wilson

*Bysouth Class Teacher
Forest School Teacher
Deputy Designated Safeguarding Lead*