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“Learning Together, Learning for Life”

Aspiration

Independence

Resilience

Respect

## Welcome to The Bysouth Curriculum Letter Summer Term 2026

### **Class Teachers:**

Miss Wilson is the class teacher

Mrs Wittich teaches the class for P.E. on Tuesdays and Art or DT on Wednesdays, daily spellings, Year 2 Guided reading and Year 2 Jigsaw lessons.

### **Learning Support Assistants:**

Our teaching assistants over the week in Bysouth Class are Mrs Bateman, Mrs Pitt, Mrs Browne, Miss Clark and Miss Haydon

Dear Parents and Carers,

Welcome back! I can't quite believe we are now in the summer term, where has the time gone?

Please find below details of our curriculum for this term.

We will be actively trying to demonstrate our values of:

**Independence** by selecting our own resources in and around the classroom to help us learn in the way that suits us best.

**Respect** by following the daily routines of the class and school, being kind, polite and helpful to one another, and building effective working relationships with each other.

**Aspiration** by encouraging each other to take risks and challenge ourselves to reach our goals.

**Resilience** by reflecting on our learning and choices, developing a growth mindset and using our mistakes as learning opportunities.

We will also be actively teaching and modelling our expectations as set out in our Behaviour Curriculum. The children and I will be choosing areas to focus on which we all recognise would benefit from our focus.

### **English:**

**Writing:** In our writing lessons, we will continue to focus on ensuring our sentences are accurate and have all the writing essentials we look for in a piece of writing. For example, independently ensuring capital letters are in the right place without an adult needing to point them out. I have lots of exciting writing opportunities and hooks planned for our writing lessons. We will also be working on expanding our vocabulary to encourage us to have rich conversations (in person) and also use interesting words within our writing.

**Handwriting:** The children will continue to have daily handwriting lessons where we will be focusing on accurately forming lowercase and uppercase letters. Please encourage your child to form their letters correctly at home too. I am also spending time on teaching the children how to be writing ready at all times (not just in writing lessons), this includes understanding how to sit correctly at the table and how to hold their pencil.

**Reading:** Children will continue to read regularly at school. As an important part of your child's home learning, they **should be reading at home every day (at least 5 times a week)**. The children should be reading with or to an adult. When they are reading, please make use of the activities and questions inside the covers of the books. By reading the book and working on reading skills, the book will be kept for at least two days (children in year two). Children in Year One will continue to keep their book for a week, this will then be changed on a Monday to the book read in our guided reading sessions in school. Comments on their reading and skills should be recorded every day in the Home School Communication book. Comments are used as part of my reading assessment for each child.

The children will continue to change their library books every Friday. This will be a book of their choice to enjoy at home. Please remember to return the book in order to be able to choose another one.

**Spelling:** Spellings will continue to be given to the children every Friday and tested the following Friday, unless stated otherwise. Please also ensure your child is learning our common exception words, these are the words the children need to know by the end of Year 1 and 2. These words can be found in your child's communication book.

### **Maths:**

**Main maths lessons:** This term we will cover the following units in maths: statistics, money, fractions, time, position and direction, mass, capacity and temperature.

**Times Tables:** Children in Year Two will continue to learn their two, five and ten times tables and related division facts. Children in Year One are also starting to learn their times tables.

**Maths Fluency:** We will continue to have daily maths fluency lessons. Our lessons will continue to focus on recapping key maths learning.

Please ensure your child completes the maths homework set each week. These activities will be set weekly in the Home School Communication book. Parents are expected to sign to show completion of tasks.

### **Science:**

This term, our science topic is *Living things and their habitats*. We will be comparing the differences between things that are living, dead and things that have never been alive. We will also be learning about different habitats and microhabitats. We will also be learning about food chains and understanding how animals obtain their food.

### **History:**

Our new History topic is 'Superheroes don't always wear capes'. We will be learning all about the stories of the Bysouth and Layton families who lived in Reed. Our topic is very much based around understanding the significance the Bysouth and Layton families had.

### **Computing:**

We will be covering the following units in computing: text and multimedia and coding. During our text and multimedia unit, we will be learning about the different ways we may present a story, how we can create a quiz, make a fact file, and create our own presentation. In coding we will be learning how to code, as well as understanding what debugging and algorithms are.

**Art:** We will develop our knowledge and understanding of drawing and in particular; our observational skills. The children will explore our locality to find views of interest to them and capture these through sketches and photography. This will be supported by studying the work of two artists who were both inspired by the natural world around them. The children will also be learning to work three dimensionally by learning the art of wet felting to represent the drawn and photographed images of the natural world around them in the local area.

**DT:** We will be designing, making and evaluating a fabric pouch to keep something precious in. For this, the children will be learning how to make templates, join fabrics together and how to embellish them.

### **PE:**

On Tuesdays, we will be learning how to control a ball over a net and against a wall. This will support the children when working in KS2 on tennis. We will also be, later in the term focusing on athletics and of course getting ready for sports day!

On Fridays, we will be doing yoga. We will be learning how to do different stretches and balances. We will also learn how to develop our poses and hold them with more control. As well as this, we will focus on developing our understanding of how yoga makes us feel.

**Please ensure your child has the correct clothing and footwear for PE, please also ensure these are labelled. If your child has earrings, you will need to either provide medical tape to cover them or if possible, come to school on PE days without earrings. This is part of the expected health and safety procedures of primary PE requirements.**

### **PSHE:**

Our Jigsaw topics for the next two half terms are: relationships and changing me. Year One will continue to have their Jigsaw lessons with myself and Year Two with Mrs Wittich.

### **R.E:**

In RE, we will continue to learn more about Christianity and Judaism. Mrs George will be teaching the children RE on Fridays.

### **Music:**

In Music, we will continue to make our own rhythms, play accurately and in time as part of the performance. Miss Walsh will continue to teach the children music on Fridays.

### **French:**

In our French lessons, we will be learning nursery rhymes.

### **Forest School:**

Our Forest School sessions will take place every Friday. Please ensure that children come to school dressed in their PE kit. Please also ensure your child has their wellington boots and a waterproof coat (with a hood) in school. All items need to be clearly named please.

### **Reminders:**

It is important that your child has a **named, clear water bottle in school every day**. This will need to be taken home at the end of the day, washed and refilled. All children should be drinking plenty of water. We will as ever, be ensuring that there are multiple times during the day when drinks are had, this includes every child having at least one cup of water with their lunch which they pour themselves.

**All children should have a pair of wellington boots** which can be kept in school.

**Please ensure your child has their full PE kit in school each week and that every item including the bag is named.**

### **Home learning:**

Instructions around home learning will continue to be explained in the Home School Communication book. This book should be used and tasks completed, signed and commented on five times a week. We will monitor the home learning completed and use your comments to help assess progress. As you know, we have recently reviewed our home learning policy and what you receive will reflect the agreed policy.

If you wish to come into class after school to look at your child's learning, then please feel free to email me or talk to me in person. Please do ask me beforehand due to after school commitments.

Thank you for your continued support. I am looking forward to an exciting term!

Kind Regards

Miss Amy Wilson

*Bysouth Class Teacher*