



"Learning Together, Learning For Life"

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Early Years Owl – Autumn Term 2019

Early Years Teacher: Mrs Tansley

Early Years Learning Support Assistant: Mrs Chisnall

On Wednesday mornings Miss Panter (Infant Teacher) will cover my PPA. (planning, preparation and assessment time)

Dear Parents and Carers,

Welcome back to the new school year. We hope everyone had a lovely summer break. It has been lovely to have all the children back and we are very impressed with how well they have settled and with their motivation and readiness to learn. We also welcome our new children to the class, Bertie, Jesse, Henry and Edith and their parents and carers.

In the Early Years we are always actively promoting and encouraging the children to become independent and would like to say a big well done to all the children who have been hanging up their own coats and bags when they arrive and also a big pat on the back to those children who have been leaving their parents at the classroom door. Of course, teaching staff will always be on hand to help but children feel a real sense of achievement when they can accomplish things by themselves! Thank you for your support with this. We also understand there may be days when your child needs to be settled or needs a few more minutes with their parent and you will always be welcome in the classroom.

In order to get a prompt start to our activities in the morning we would appreciate it if the children could come into class as soon as the bell is rung at 8.45am.

Our aim is to make your child's learning experience exciting and enjoyable through delivering a creative and stimulating curriculum based on the skills highlighted in the Early Years Framework. Whenever possible learning will be linked to a theme or topic. Our topics this term will be **Ourselves and my family, Stories with repeating patterns and Traditional Tales about Homes.**

During **Communication and Language and Literacy** activities the children will talk about themselves and their families and other people who are important to them. The children will learn to write their names with correct letter formation. The children will re-tell, act out and memorise stories. Repetitive parts of stories will be used to stimulate writing. Characters and plots of stories will be discussed and different versions of the same stories will be shared. They will take part in a daily phonics session.

In **Mathematics** the children will be **counting and naming numerals 1-5, 6-10.** The children will be reciting numbers 1-10, 1-20. They will be counting objects with accuracy, matching one to one as they count, pointing accurately, in regular and irregular arrangements and counting actions and sounds. They will recognise written numerals and

matching them to sets of objects. They will be sorting objects into groups and comparing quantities of identical and non-identical objects. They will be exploring one more and one less. During **Measurement** they will be looking at the concept of **time** starting with my day. They will order important times in their day and use positional language to describe when things happen e.g. now, before, later, next, after and will start and use vocabulary such as today, tomorrow and yesterday. The children will begin to measure time in simple ways.

The overall theme for the children's **R.E.** activities will be Why do people have celebrations? The children will study the importance of Harvest to Christians, the Jewish festival Purim and the Hindu festival Diwali, Guy Fawkes and their own birthday.

Reminders

All children require a **water bottle** in school. Water bottles can be purchased from the school office or you may supply your own.

Please ensure **Book Bags** are in school **every day** with their reading record, reading book and home school communication book inside. Please check your child's bag and take out any letters or pictures every night.

Hair must be tied back neatly.

Please ensure full **PE kit** is in school at **all times**, including trainers **or** plimsolls and tracksuit/jogging bottoms/sweatshirt/fleece/hoody for outdoors. Please ensure you **name all items of clothing** (including footwear, hats, scarfs and gloves) clearly.

Outdoor play Now that the weather is beginning to cool, please ensure your child is dressed appropriately. Please provide your child with a suitable coat for outdoor play as we will be going outside in most weather conditions.

Home Learning

All Early Years children will have a library book to take home to share each week. This term it will be changed on a Monday. Please comment on your child's reading at home in the reading record.

Reception may also have a reading book and will have letters and sounds (Phonics) activities weekly. Normal on a Friday. Please comment on your child's reading in their record book and read with your child daily.

Occasionally other tasks will be sent home but they will have instructions with them.

If you ever have any worries, concerns or questions please do not hesitate to contact us using the Home School Communication Book (please remember to check this daily) or if you feel what you need to say or ask would be more appropriate in an email, you may email me on **h.tansley@reed.herts.sch.uk** Please be aware that emails will be checked/answered during working hours and not during the weekends.

Thank you for your continued support. Mrs Tansley and The Early Years Team.