

Early Years Maths Overview

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Nursery	Settling in week – focus on counting games	White Rose Counting 1: <i>Hear and say number names</i>		White Rose Subitising 1: <i>I see 1, 2, 3</i>		White Rose Comparison 1: <i>More than, fewer than, same</i>	White Rose Pattern 1: <i>Explore Repeats</i>	White Rose Shape, Space & Measure 1: <i>Explore and build with shapes and objects</i>
	Reception		NCETM Week 1: <i>Subitising 1-3</i>	NCETM Week 2: <i>Counting, Cardinality and Ordinality up to 5</i>	NCETM Week 3: <i>Composition (up to composition of 3 and 4)</i>	NCETM Week 4: <i>Subitising up to 4</i>	NCETM Week 5: <i>Comparison of number and quantity</i>	Repeating Patterns: <i>Continue, copy and create repeating patterns</i>	Shape: <i>Select, rotate and manipulate shapes to develop spatial reasoning</i>

During the term: opportunities through child-initiated learning to explore measure, as well as embedding all other learning.

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 2	Nursery	White Rose Counting 2: <i>Begin to order number names</i>		White Rose Comparison 2: <i>Compare and sort collections</i>		White Rose Shape, Space & Measure 2: <i>Explore position and space</i>		Measures: <i>Make comparisons between objects relating to size, length and capacity.</i>
	Reception	NCETM Week 6: <i>Counting, ordinality and cardinality</i>	NCETM Week 7: <i>Comparison</i>	NCETM Week 8: <i>Composition of numbers</i>	NCETM Week 9: <i>Composition of numbers</i>	NCETM Week 10: <i>Counting, ordinality & cardinality</i>	Positional Language: <i>Describe positions and routes using positional vocabulary</i>	Shape & Measures: <i>Compare length, weight and capacity.</i>

During the term: opportunities through child-initiated learning to explore repeating patterns and shape.

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spring 1	Nursery	White Rose Subitising 2: <i>Show me 1, 2, 3</i>	White Rose Counting 3: <i>Move and label 1, 2, 3</i>	White Rose Comparison 3: <i>Match, sort, compare</i>		White Rose Pattern 2: <i>Join in with repeats</i>	White Rose Pattern 3: <i>Explore patterns</i>
	Reception	NCETM Week 11: <i>Subitising up to 6</i>	NCETM Week 12: <i>Counting, Ordinality and Cardinality (1-5)</i>	NCETM Week 13: <i>Composition (within 5)</i>	NCETM Week 14: <i>Composition (5 and a bit)</i>	NCETM Week 15: <i>Comparison</i>	NCETM Week 16: <i>Counting, Ordinality and Cardinality (counting aloud larger numbers, 1 more/1 less, ordering numbers)</i>

During the term: Opportunities through child-initiated learning to explore and consolidate previous learning about shape, positional vocabulary, measures, repeating patterns.

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spring 2	Nursery	White Rose Counting 4: <i>Take and give 1, 2, 3</i>		White Rose Pattern 4: <i>Lead on own repeats</i>		White Rose Subitising 3: <i>Talk about dots</i>	
	Reception	NCETM Week 17: <i>Comparison (equal/not equal, ordering numbers)</i>	NCETM Week 18: <i>Composition (describe numbers as parts of a whole)</i>	NCETM Week 19: <i>Composition (equal sets, introducing doubles)</i>	NCETM Week 20: <i>Composition (sorting and grouping objects, odd and even numbers)</i>	NCETM Week 21: <i>Counting, ordinality & cardinality (counting strategies, counting beyond 20)</i>	NCETM Week 22: <i>Subitising (doubles to support, looking at arrangements, seeing numbers within numbers)</i>

During the term: Opportunities through child-initiated learning to explore and consolidate previous learning about shape, positional vocabulary, measures, repeating patterns.

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Summer 1	Nursery	White Rose Pattern 5: <i>Making patterns together</i>			White Rose Counting 5: <i>Show me 5</i>		White Rose Subitising 6: <i>Make games and actions</i>
	Reception	White Rose Pattern 6: <i>My own patterns</i>	NCETM Week 23: <i>Composition (composition of 5, composition of 6, 7, 8 & 9 as '5 and a bit')</i>	NCETM Week 24: <i>Composition (composition of 10, subitising the parts of 10)</i>	NCETM Week 25: <i>Comparison (magnitude of numbers, ordering numbers, positioning on number track)</i>	NCETM Week 26: <i>Subitising on a rekenrek</i>	NCETM Term 3 Patterns: <i>Patterns within numbers up to 10.</i>

During the term: Opportunities through child-initiated learning to explore and consolidate all previous learning.

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Summer 2	Nursery	White Rose Counting 6: <i>Stop at 1, 2, 3, 4, 5</i>		White Rose Shape, Space & Measure 3: <i>Explore routes and positions</i>	White Rose Shape, Space & Measure 4: <i>Match, talk, push and pull</i>	White Rose Shape, Space & Measure 5: <i>Start to puzzle</i>	
	Reception	NCETM Term 3 Understanding Number: <i>Understanding of numbers to 10</i>	NCETM Term 3 Recall: <i>Automatic recall (number bonds to 5, and some number bonds to 10 including doubles facts)</i>	NCETM Term 3 Comparison: <i>Comparison (compare quantities up to 10, greater than/less than/same as)</i>	Shape, Space & Measure: <i>Measuring, focusing on comparing length and height.</i>	Time: <i>Describe a sequence of events, using words such as first, then...</i>	Shape, Space & Measure: <i>Select, rotate and manipulate shapes, compose and decompose shapes to recognise shapes within a shape.</i>

During the term: Opportunities through child-initiated learning to explore and consolidate previous learning.