



Learning Together, Learning for Life

## Foundation Stage Topic Overview Year A

Our curriculum is based on the on the statutory early years foundation stage (EYFS), which gives you a framework that you can build on, through the 7 areas of learning and we use ‘Development Matters’ the non-statutory curriculum guidance for the early years foundation stage to support our planning.

Area of Learning:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Understanding the World</b></p> <p>3&amp;4 year olds will be learning to:</p> <p>Children in reception will be learning to:</p> <p>ELG</p>	<p><b>Ourselves/Me and my family</b></p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Continue to develop positive attitudes about the differences between people.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Recognise some environments that are different to the one in which they live.</p>	<p><b>Homes</b></p> <p>Talk about the difference between materials and changes they notice.</p> <p>Comment on images of familiar situations in the past.</p> <p>Draw information from a simple map.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p>	<p><b>Winter and dark nights</b></p> <p>Talk about the difference between materials and changes they notice.</p> <p>Use all their senses in hands on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Explore the natural world around them.</p> <p>Understand the effects of changing seasons on the natural world around them.</p>	<p><b>Spring into Spring</b></p> <p>Plant seeds and care for growing plants.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Use all their senses in hands on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p>	<p><b>Summer</b></p> <p>Use all their senses in hands on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel while outside.</p> <p>Understand the effects of changing seasons on the natural world around them.</p> <p>Recognise some environments that are different to the one in which they live.</p>	<p><b>People who help us</b></p> <p>Show interest in different occupations.</p> <p>Name and describe people who are familiar to them.</p> <p>Comment on images of familiar situations in the past.</p> <p><u>Past and Present ELG</u></p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>

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Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past.

Draw information from a simple map.

Past and Present ELG

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities ELG

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Past and Present ELG

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

The Natural World ELG

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Explore the natural world around them.

Describe what they see, hear and feel while outside.

Understand the effects of changing seasons on the natural world around them.

The Natural World ELG

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
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The Natural World ELG

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Autumn	Light and dark	Snow and Ice	Knights and Castles	Growing	Super Heroes
<p>Use their senses in hands on exploration of natural materials.</p> <p>Explore the natural world around them.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Describe what they see, hear and feel while outside.</p> <p>Understand the effects of changing seasons on the natural world around them.</p> <p><u>The Natural World ELG</u></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>• Understand some important processes and changes in the around them, including the seasons and changing states of matter.</li> </ul>	<p>Talk about the difference between materials and changes they notice.</p> <p>Explore the natural world around them.</p>	<p>Talk about the difference between materials and changes they notice.</p> <p>Explore the natural world around them.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Draw information from a simple map.</p> <p><u>The Natural World ELG</u></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> </ul>	<p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Draw information from a simple map.</p> <p><u>Past and Present ELG</u></p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>	<p>Plant seeds and care for growing plants.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Explore the natural world around them.</p> <p>Describe what they see, hear and feel while outside.</p> <p><u>The Natural World ELG</u></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> </ul>	<p>Show interest in different occupations.</p> <p>Name and describe people who are familiar to them.</p> <p><u>Past and Present ELG</u></p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>

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		<ul style="list-style-type: none"> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>			
<p><b>Celebrations and festivals: Birthdays Yom-Kippur, Harvest, Halloween</b></p> <p>Show interest in different occupations. (Farmer)</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Explore and talk about different forces they can feel.</p> <p>Continue to develop positive attitudes about the differences between people.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><b>Celebrations and festivals: Birthdays, Guy Fawkes, Diwali, Remembrance Day, St.Andrew’s Day, Hanukkah</b></p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Draw information from a simple map.</p> <p>Continue to develop positive attitudes about the differences between people.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>	<p><b>Dragons and Chinese New Year</b></p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Continue to develop positive attitudes about the differences between people.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Draw information from a simple map.</p>	<p><b>Celebrations and festivals: Easter, St. Patrick’s Day, St.David’s Day, Mother’s Day, Purim, Holi, Wesak</b></p> <p>Continue to develop positive attitudes about the differences between people.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p><b>Celebrations and festivals: Vaisakhi, Eid and Ramadan, The Queens Birthday, St. George’s Day</b></p> <p>Continue to develop positive attitudes about the differences between people.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p><u>People, Culture and Communities ELG</u></p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>	<p><b>Under the sea</b></p> <p>Talk about the differences between materials and changes they notice.</p> <p>Explore and talk about different forces they can feel.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Draw information from a simple map.</p> <p><u>Past and Present ELG</u></p> <ul style="list-style-type: none"> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>

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<p><u>People, Culture and Communities ELG</u></p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what cultural communities in this country, has been read in class.</li> </ul>	<p><u>People, Culture and Communities ELG</u></p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>	<p><u>People, Culture and Communities ELG</u></p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>	<p><u>Past and Present ELG</u></p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> </ul> <p>People, Culture and Communities ELG</p> <ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> </ul>		
	<p><b>Christmas and Winter Traditions</b></p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>	<p><b>Celebrations and festivals: Shrove Tuesday</b></p> <p>Continue to develop positive attitudes about the differences between people.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p><b>Our Wonderful World</b></p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Explore the natural world around them.</p> <p><u>People, Culture and Communities ELG</u></p> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. The Natural World ELG</li> </ul>		

## Foundation Stage Topic Overview Year A

Recognise some similarities and differences between life in this country and life in other countries.

Past and Present ELG

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities ELG

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

People, Culture and Communities ELG

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.