

**FORS AGM – 17<sup>TH</sup> November 2023**

**Treasurers Report**

A summary statement of the FORS finances for the year ending 30<sup>th</sup> September 2023 has been prepared and is attached to the Chairman's report.

Our annual return for year ended 30<sup>th</sup> September 2022 was submitted and receipt confirmed on 14<sup>th</sup> July 2023. Given that our net income in the year did not exceed £10,000 we were not required to submit full accounts to the Charities Commission.

The balances brought forward on 30<sup>th</sup> September 2022 were:

Current account £2202.07 and Gold account £19812.00

The monies on the Gold account were ringfenced for the Library works and the balance of £19853.94 was transferred to the school on 22<sup>nd</sup> February 2022.

Donations of £10,000 also for the Library were received and transferred to the school account during this financial year.

We have registered FORS charity for Gift aid and are currently in the process of applying for Gift aid repayments on these donations which will be put towards the shelving in the new Library.

The 2022/2023 Summary statement is broken down into 2 sections: Total income (broken down between fundraising and donations) and Total Expenditure (broken down into expenses and purchases for the school).

FORS was able to donate £522.51 to the school by way of a teachers wishlist and items purchased included building blocks, Acrylic cube, Atlas's, Play kitchen equipment, counters, whiteboards and play aprons.

Closing Balance at Year end 30/9/2023

Current account £1258.12 and Gold account £38.82

FORS have a great team of committed parents who have made a big contribution this year. Their hard work and generous support has meant that our pupils have benefitted from the 'extras' provided by FORS and these are very much appreciated especially in this current climate when school budgets are very tightly stretched.

Jade Ames

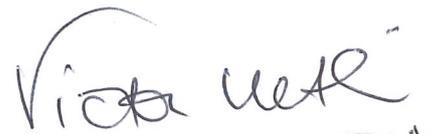


17/11/23



CHRISTINE MURPHY

17/11/23

  
VICTORIA WITTICA

17/11/23



D. Cunningham

17/11/23