



Learning Together, Learning for Life

Home Learning Policy

Approved by: C&S

Date: March 2024

Next review due by: March 2025

This policy sets out our expectations for home learning for the children at Reed First School. We recognise that the parent /carer is the first educator of the child. We also believe that this role does not cease once a child reaches school age. In fact, it is the quality of the partnership between home and school that fosters good levels of development, self-esteem and success in children. We therefore encourage parents/carers to continue supporting their child's learning through appropriate home learning provision.

Aims:

At Reed First School we believe that home learning should:

- Extend learning beyond school
- Consolidate and reinforce what has been taught in school
- Encourage children to develop the skills needed for independent learning
- Further involve parents and carers in their child's learning journey

Home learning across the school:

Children will be set these tasks to be carried out over a week at home. Tasks given should be spread out over the week and should not take any longer than the suggested times.

Year Group	Example Tasks	Time
Nursery	<ul style="list-style-type: none"> ● Share a book together five times a week ● Learn the nursery rhyme of the week ● Share a library book from school ● Play a weekly school loaned game 	No more than 10 minutes a day, five days a week
Reception	<ul style="list-style-type: none"> ● Read a phonics scheme home reading book five times a week ● Learn the nursery rhyme of the week ● Share a chosen library book from school ● Play a weekly school loaned game ● Phonics activities ● Practical skills based activities when set out in the home school communication book or on Google Classroom. 	No more than 15 minutes a day, five days a week
Year 1	<ul style="list-style-type: none"> ● Read a phonics scheme home reading book five times a week ● Talk about the book and answer questions about what has been read and understood ● Weekly Mathletics challenges ● Weekly spellings to learn or investigate ● Topic based activities when set out in the home school communication book or on Google Classroom 	No more than 20 minutes a day, five days a week
Year 2	<ul style="list-style-type: none"> ● Read aloud a scheme home reading book five times a week ● Talk about the book and answer questions about what has been read and understood ● Weekly Mathletics challenges ● Weekly spellings to learn or investigate ● Topic based activities when set out in the home school communication book or on Google Classroom ● Times tables to learn in line with our maths policy 	No more than 20 minutes a day, five days a week

Years 3 and 4	<ul style="list-style-type: none"> ● Read aloud a scheme home reading book five times a week ● Talk about the book and answer questions about what has been read and understood ● Weekly Mathematics challenges ● Weekly spellings to learn or investigate ● Topic based activities when set out in the home school communication book or on Google Classroom ● Times tables to learn in line with our maths policy 	No more than 30 minutes a day, five days a week
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Teachers will ensure that:

- tasks set are clearly explained in the home school communication book or on Google Classroom
- tasks set are well thought out to support learning and are accessible and appropriate for all pupils in their class
- every child understands the purpose of the tasks set
- the home school communication book is signed by themselves daily and comments are added when appropriate
- they respond to comments and notes made by parents, carers or the child
- they recognise the efforts made by pupils at home
- they support children who have found tasks challenging or who have not completed set tasks in partnership with parents / carers
- tasks are set routinely to help organise the week and make expectations clear.

Parents and Carers will ensure that:

- they sign the home school communication book daily and add comments about how their child got on with their learning at home
- home learning takes place for their child five days a week including reading each time
- they support their child in tasks set when needed
- their child is given time and a quiet space to complete tasks set
- they respond to comments and notes made by teachers or their child
- they recognise the efforts made by their child at home
- they support their child when they have found tasks challenging or who have refused to complete tasks by communicating with the teacher as soon as possible.

Pupils will ensure that:

- they complete the home learning set
- they ask for help when it is needed
- they give every task their best effort
- they have their home school communication book in school every day
- they look after their home school communication book and school property taken home.

Home learning will be monitored by:

- pupil voice where children will be asked by teachers, the head teacher and governors about their home learning
- parent voice where parents and carers will be asked about home learning by teachers, the headteacher and governors
- daily signing of home school communication books by parents and teachers
- governor review of the effectiveness of home learning through discussions and joint monitoring with the headteacher.