



“Learning Together, Learning for Life”

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Aspiration

Independence

Resilience

Respect

## Welcome to The Infant Curriculum Letter Summer Term second half 2022

Teacher: **Miss Wilson**

On Tuesdays **Mr Jakes** (Sports Coach) will teach the class during my PPA time (planning, preparation and assessment time). **Mrs Wittich** will teach music on Tuesdays and also art on Wednesdays.

Dear Parents and Carers,

I hope you have all had a lovely break. I find it hard to believe that this is our last half term, before we break up for the summer holidays! I'm sure you will agree with me, that this school year is flying by!

Please find below details of our curriculum for this half term.

We will be actively trying to demonstrate our values of:

**Independence** by selecting our own resources in and around the classroom to help us learn in the way that suits us best.

**Respect** by following the daily routines of the class and school, being kind, polite and helpful to one another, and building effective working relationships with each other.

**Aspiration** by encouraging each other to take risks and challenge ourselves to reach our goals.

**Resilience** by reflecting on our learning and choices, developing a growth mindset and using our mistakes as learning opportunities.

**English:** We will be looking at reports, exploring the features of reports and then writing our own. We will then move on to explanations. We will also be looking at poetry this half term. As well as that we will be broadening our vocabulary and feeding this into our writing.

*Handwriting/Presentation:* We would like to remind parents that children are encouraged and expected to present learning neatly in all subjects this includes sitting letters on the line and using lead in and leads outs.

*Reading:* As an important part of your child's home learning, they should be **reading at home every day**. The children should be reading with or to an adult. When they are reading, please make use of the activities and questions in the covers of the book. In their home school communication book, you will find a sticker explaining the skills that they

should be working on as part of reading at home. By reading the book and working on the skills, **the book will be kept for two days**. It is important that over these two days you support your child in building their **reading fluency**. Comments on their reading and skills should be recorded every day in the Home School Communication book.

The children will continue to be able to change their library books on Thursdays.

Children are also encouraged to take one of the books we have looked at in assembly home with them to read. Children will need to ask Mrs Wittich which book they would like to take home and then return the book to Mrs Wittich once it has been read.

*Spelling:* Spellings will continue to be given to the children every Friday and tested the following Friday.

**Weekly spelling words will be sent home in the Home School Communication books. Parents are expected to sign the sticker once it has been completed.** There will be daily phonics and spelling lessons in school taught by either myself or Mrs Wittich.

**Maths:** We will be learning about measurement this half term. This involves reading scales. We will also be looking at geometry, statistics and place value.

*Times Tables:* Please make use of Times Table Rock Stars (TTRS) to help your child to learn their times tables.

**Please ensure your child completes Mathletics or Purple Mash activities each week.** These activities will be set weekly on stickers in the Home School Communication book. **Parents are expected to sign the stickers to show completion of tasks.**

**Science:** We will continue learning all about our Science topic on 'Living things and their habitats'. We will continue to also develop our Working Scientifically skills.

**History (topic):** We will continue to learn more about what our school was like in the past through our 'When I was at School' topic.

**Geography:** We will be developing our skills of how to use maps and globes this half term.

**DT:** We will continue to develop our knowledge of how to prepare fruits and vegetables. We will be using our senses to explore different fruits and vegetables. We will also learn different techniques on how to prepare our vegetables such as peeling and cutting.

**Art:** We will be continuing to explore our local our school through closer studies of the buildings. We will be using drawings and photography to create montages. We will also be recreating sculptures in the style of Barbara Hepworth to capture a view of the weather and reflect the weather using clay and found objects in the environment.

**Computing:** We will continue to use the Chromebooks in our Computing lessons. We will be looking at spreadsheets and coding this half term.

**PE:** In PE, we will be developing our striking and fielding skills, taking part and learning athletics and yoga. We will continue to understand how to move around safely and be aware of others around us.

**If your child has earrings, you will need to either provide medical tape to cover them or if possible come to school on PE days without earrings.** This is part of the expected

health and safety procedures of primary PE requirements. Please ensure your child has their full PE kit in school on **Mondays** and **Tuesdays** for their PE lessons.

**PSHE:** Our Jigsaw topic this half term is Changing Me. Year One will be having their Jigsaw lessons with **Miss Wilson** and Year Two with **Mrs Rozier**. Please see the website for what we will be covering this half term.

**French:** We will be learning some songs in French, developing our vocabulary and asking and answering simple questions.

**R.E:** We will continue to learn about the religions of Christianity and Judaism. We will continue looking at moral stories as well as stories from the old testament and the new testament.

**Music:** We will be using our music lessons to get ready for our summer production of You Are Special.

**Talk Time:** As a reminder every term, the children will prepare a 5-minute presentation at home. The presentation can be on any topic of interest to the speaker. The children can use resources such as pictures, objects or Google slides to support their presentation. There will then be a chance for the audience (the rest of the class) to ask questions and then feedback on the presentations they see. We have really enjoyed all of the talk time presentations so far this summer term, we look forward to the following children's talk times. Please see below for when your child's talk time presentation will be (this list will also be put on Google Classroom):

Imogen - Tuesday 14th June  
Grace - Thursday 16th June  
Ronnie - Friday 17th June  
Dilan - Monday 20th June  
George - Tuesday 21st June  
Henry - Friday 24th June  
Isabelle - Monday 27th June  
Millie - Tuesday 28th June  
Danté - Tuesday 28th June

### **Reminders**

We would just like to remind parents that they are more than welcome to come into class after the school day to look at their child's learning. If you would like to look at your child's learning at any point please let Miss Wilson know beforehand due to after school commitments.

It is important that your child has a **named clear water bottle with a sports lid in school every day**. This will need to be taken home at the end of the day, washed and refilled.

**All children should have a pair of named wellington boots.** These are kept in the class boot box.

### **School uniform:**

Please ensure you **name all items of clothing (including footwear) clearly. Any earrings should be small plain studs.** Please make sure socks and tights are in line with our expected uniform.

### **Home learning:**

Please check the Google Classroom and stream regularly for announcements and home learning. Instructions around home learning will continue to be explained in the Home School Communication book. **This book should be used and tasks completed, signed and commented on five times a week. We will monitor the home learning completed and use your comments to help assess progress.**

If you need to contact me at all, please write a message in the Home School Communication book, arrange a meeting via the office, or send an email to [a.wilson@reed.herts.sch.uk](mailto:a.wilson@reed.herts.sch.uk). Of course, I will also be on the playground each morning and afternoon. Please note that emails may not get a response straight away, and any emails sent in the evenings and over a weekend/holiday may not be answered until the next school day.

Thank you for your continued support.

Yours sincerely,  
Miss Wilson  
(Infant Class Teacher)