

## Welcome to The Infant Curriculum Letter Spring Term first half 2021

Teacher: **Miss Wilson**

On Tuesdays **Mr S** (Sports Coach) will teach the class during my PPA time (planning, preparation and assessment time). **Mrs Wittich** and **Mrs Rozier** will be taking the children to swimming at Freeman College on a Wednesday afternoon. **Mrs Wittich** will also teach music.

Dear Parents and Carers,

I hope you have all had a wonderful Christmas break. The children were very excited to tell me all about their break on their first day back. I am very much looking forward to all the wonderful learning that is going to take place this year.

Please find below details of our curriculum for this half term.

We will be actively trying to demonstrate our values of:

**Independence** by selecting our own resources in and around the classroom to help us learn in the way that suits us best.

**Respect** by following the daily routines of the class and school, being kind, polite and helpful to one another, and building effective working relationships with each other.

**Aspiration** by encouraging each other to take risks and challenge ourselves to reach our goals.

**Resilience** by reflecting on our learning and choices, developing a growth mindset and using our mistakes as learning opportunities.

**English:** This half term we will start our English lessons by linking our writing to the performance of Aladdin. We will then move on to looking at different texts including 'Six Dinner Sid' by Inga Moore and 'The Most Obedient Dog in the World' by Anita Jeram. We will be retelling events based upon our own experiences. We will then be looking at reports and writing our own.

**Reading:** Children will be reading regularly at school and will also take part in guided reading and comprehension activities. **As an important part of your child's home learning, they should be reading at home every day.** The children should be reading with or to an adult. When they are reading, please make use of the activities and questions in the covers of the book. In their home school communication book, you will find a sticker explaining the skills that they should be working on as part of reading at home. By reading the book and working on the skills, **the book will be kept for two days.** It is important that over these two days you support your child in building their **reading**

**fluency.** Comments on their reading and skills should be recorded every day in the Home School Communication book.

The children will also be bringing a library book home with them. This will be a book of their choice to enjoy at home. Please remember to return the book in order to be able to choose another one.

Children are also encouraged to take one of the books we have looked at in our assemblies home with them to read. Children will need to ask Mrs Wittich which book they would like to take home and then return the book to Mrs Wittich once it has been read.

Spelling: Spellings will be given to the children every Friday and tested the following Friday.

**Weekly spelling words will be sent home in the Home School Communication books. Parents are expected to sign the sticker once it has been completed.** There will be daily phonics and spelling lessons in school taught by either myself or Mrs Wittich.

Maths: This half term we will cover a number of units in Maths this includes geometry, regrouping to add and subtract and problem solving.

Times Tables: Children in Year Two have times tables to learn. The activities will be set on *TT Rockstars*. Year Ones will begin learning their timetables soon. You can get them ready by continuing to practise counting forwards and backwards in twos, tens and fives from any given number (between 0 and 100).

**Please ensure your child completes Mathletics activities each week.** These activities will be set weekly on stickers in the Home School Communication book. **Parents are expected to sign the stickers to show completion of tasks.**

Science: We will be learning about plants this half term. We will also continue to work on working scientifically skills including observing, sorting and asking questions.

History (topic): Our new topic for this term is Toys. We will be learning all about toys from the past. The children were very excited on our first day back to see that our role-play area is now a toy shop.

Art: We will be learning about the work of another artist this half term called Kathy Hildebrandt. She is an artist who draws still life. We will be learning about the different techniques she uses and we will be practising these.

DT: Linking to our History topic of toys we will be learning about structures. We will explore our school environment to discuss what structures we have. We will also be learning about what makes a good structure in order to make a free standing structure for a toy!

Computing: We will be using Chromebooks in our Computing lessons. We will start our computing learning by understanding the importance of following instructions and we will then be learning about technology.

## PE:

**If your child has earrings, you will need to either provide medical tape to cover them or if possible come to school on PE days without earrings.** This is part of the expected health and safety procedures of primary PE requirements.

As you know, one of our PE lessons this term is swimming. Do have a look at the knowledge organiser found on our website which gives an overview of the skills the children will be aiming for. Swimming in particular is a great opportunity to recognise that we are all at different stages but at the same time

look for a goal to achieve while at the lessons. We will be talking in our PE time this week about what to expect and how the children will be supported. Please ensure all children whose hair is long or who have a fringe which hangs below eye level when wet has a swimming hat. Girls should wear a one-piece swimming costume and boys close fitting trunks. Goggles are not required. Top tip for girls: try to wear trousers on swimming days, tights are not fun when you are damp!

In PE lessons with Mr S, the children will be working on Invasion Skills. Please see the knowledge organiser on our web page for more details. <https://reed.herts.sch.uk/curriculum/physical-education/>

**PSHE:** Our Jigsaw topic this half term is: Dreams and Goals. This will focus on achieving goals and how to overcome obstacles which may make it more difficult to achieve them.

Year One will be having their Jigsaw lessons with **Miss Wilson** and Year Two with **Mrs Rozier**.

**French:** In Infant class, we will be looking at songs, rhymes and stories in French.

**R.E:** In RE, we will be looking at 'Belonging and Welcoming'. We will be learning about the importance of belonging to some Christian and Jewish people.

**Music:** In music with Mrs Wittich, we will be listening to, responding to and performing grooves in a variety of genres: Blues, Baroque, Latin, Bhangra, Folk, Funk. Our music knowledge organiser on our website gives you more detail. <https://reed.herts.sch.uk/curriculum/music/>

**Talk Time:** As a reminder every term, the children will prepare a 5-minute presentation at home. The presentation can be on any topic of interest to the speaker. The children can use resources such as pictures, objects or Google slides to support their presentation. There will then be a chance for the audience (the rest of the class) to ask questions and then feedback on the presentations they see. We really enjoyed all of the talk time presentations last year and I am really looking forward to their talk time presentations this half term. I know lots of children before the Christmas break already had ideas on what their presentation will be on for this half-term. Please see below for when your child's talk time presentation will be (this list will also be put on Google Classroom):

Imogen - Monday 24th January  
Edith - Tuesday 25th January  
Isabel - Monday 31st January  
Lily - Tuesday 1st February  
Jesse - Friday 4th February  
Jessica - Monday 7th February  
Dilan - Tuesday 8th February  
Ruby - Friday 11th February  
George - Monday 21st February  
Tom - Tuesday 22nd February  
Henry - Friday 25th February  
Isabelle - Monday 28th February  
Isla - Tuesday 1st March  
Danté - Friday 4th March  
William - Monday 7th March  
Ronnie - Tuesday 8th March  
Millie - Friday 11th March

### **Reminders**

We would just like to remind parents that they are more than welcome to come into class after the school day to look at their child's learning. If you would like to look at your child's learning at any point please let Miss Wilson know beforehand due to COVID restrictions and after school commitments.

**Please ensure you wear a mask** when you are in the classroom. The classroom will be well ventilated.

It is important that your child has a **named clear water bottle with a sports lid in school every day**. This will need to be taken home at the end of the day, washed and refilled.

**All children should have a pair of named wellington books**. These are kept in the class boot box.

### **School uniform:**

**Please ensure you name all items of clothing (including footwear) clearly. Any earrings should be small plain studs. Please make sure socks and tights are in line with our expected uniform.**

### **Home learning:**

**Please check the Google Classroom and stream regularly for announcements and home learning. Instructions around home learning will continue to be explained in the Home School Communication book. This book should be used and tasks completed, signed and commented on five times a week. We will monitor the home learning completed and use your comments to help assess progress.**

If you need to contact me at all, please write a message in the Home School Communication book, arrange a meeting via the office, or send an email to [a.wilson@reed.herts.sch.uk](mailto:a.wilson@reed.herts.sch.uk). Of course, I will also be on the playground each morning and afternoon. Please note that emails may not get a response straight away, and any emails sent in the evenings and over a weekend/holiday may not be answered until the next school day.

Thank you for your continued support.

Yours sincerely,  
Miss Wilson  
(Infant Class Teacher)