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“Learning Together, Learning for Life”

Aspiration

Independence

Resilience

Respect

## Jackson Class Termly Letter

### Summer Term 2026

#### **Class Teachers:**

Mrs George (Mondays, Tuesday, Fridays) and Mrs Arnott (Wednesdays and Thursdays). Mrs Wittich teaches the class for P.E. on a Tuesday and Miss Wilson for Forest School on a Friday.

#### **Learning Support Assistants:**

Our teaching assistants in Jackson Class are Miss Arnold, Mrs Jackson and Miss Clark.

Dear Parents/Carers,

Welcome to the final term of the year! The team has really enjoyed teaching your children and watching them grow and flourish on their learning journey. Before we know it, it will be the summer holidays, when some will move onto Year 1 and some will return to us in Jackson Class in September. Mrs George is enjoying getting to know you all!

Please find below details of our learning for this term. In the Early Years Foundation Stage (EYFS) the children learn through a mixture of child-initiated learning (play), adult-led teaching and adult-led small groups and 1:1 activities. This term we will be continuing our learning about lifecycles, and we can't wait to see how much our tadpoles have grown since we last observed them! The children will also be exploring a variety of animals, including farm and safari animals, helping to build their understanding of the world around them. We have also gathered some wonderful ideas from the children about what they would like to learn this summer term, and we were so impressed with their enthusiasm and creativity. There are lots of fantastic ideas to explore!

Please remember that you can speak to either of us with any questions or concerns, either in person or using the email addresses at the end of this letter.

#### **School Values**

We will continue to be learning to demonstrate our school values of:

**Independence** by selecting our own resources and making choices in our learning activities, and being responsible for our own belongings. *Please support your child with this by asking them to pack their own school bag and remembering to bring everything they need to school.*

**Respect** by following the daily routines of the class and school, being kind, polite and helpful to one another, and building effective relationships with each other through our learning and play.

**Aspiration** by encouraging each other to take risks and challenge ourselves, trying out new activities and things we don't feel so confident about.

**Resilience** by reflecting on our learning and choices, developing a growth mindset, and persevering with our learning.

### **School uniform**

- Please ensure your child comes to school prepared for any weather!
  - This means applying suncream before you come to school, bringing a sun hat, and also bringing a coat! We go outside in almost any weather!
- Please name **EVERYTHING** as they all look the same when taken off!
- Any earrings should be small plain studs.
- Please make sure socks and tights and hair accessories are in line with our expected uniform. Long hair must be tied back neatly.  
<https://reed.herts.sch.uk/parents/uniform/>

### **Water Bottles**

Please provide your child with a clear, **named water bottle** with a sports lid top every day. This should be taken home at the end of the day, washed and refilled. Bottles must only contain **water**. The children are able to access their water bottles in the classroom during the day. They also have a cup of water at lunch time.

### **Wellies**

Please ensure the **named wellington boots** that are kept at school still fit. These live in our welly shed and are used for playing in our outdoor area in wet weather and are also used for Forest School.

**P.E.** lessons continue to be on a Tuesday with Mrs Wittich. Please ensure that your child's P.E. kit is in school for them to change into. They will bring it home again afterwards.

**Forest School** continues to be on a Friday with Miss Wilson. Your child should come to school wearing their school P.E. kit all day. They will change into their wellies for Forest School.

### **School Bags**

Please ensure **School Bags** are in school **every day** with their **reading books** (Reception only) and **home/school communication book**. Please check your child's bag and take out any letters or pictures every afternoon.

### **Home Learning**

Please check your child's Google classroom account regularly for messages and updates about our learning. We love to see pictures of learning they have been doing at home as well. Please also check the home/school communication book daily for any messages.

**Reading:** Children will continue to have access to lots of words and books at school as part of our continuous provision and in links to our adult led learning. As an important part of your child's home learning, they should be enjoying books at home as much as possible (at least 4 times a week). Reading to your child promotes a love of reading, teaches them how books are used and helps develop their vocabulary. Comments on their engagement with books must be recorded in the home school communication book. These books can include: books from home, borrowed library books from school and the phonic scheme book for Reception children only.

**Library book:** All the children will borrow a book to share with you from the school library. **Please record in the home/school communication book when you have read this with them.**

**Reception reading books:** Reception children bring home a new reading book each Friday, which is part of our Little Wandle phonics programme. They will have read this

book in school during the week, and should continue to read it at home the following week. **Please record in the home/school communication book each time your child reads the book.**

### **Early Years Foundation Stage**

Our learning in the Early Years Foundation Stage is divided into seven areas, and all of our learning and activities cover one of these areas, or often many areas all at once!

#### **Personal, Social and Emotional Development**

This term we will be focussing on continuing to develop independence, empowering the children to do as much as possible for themselves. Please support them with this at home, for example by encouraging them to dress themselves, pack and carry their own school bag, and be responsible for their own belongings.

#### **Physical development**

The children have continual access to activities that develop their physical skills such as digging, building and riding trikes and bikes. There are plenty of opportunities for writing and mark-making inside and out, using pencils, pens, chalk and paintbrushes. Other physical activities to develop hand strength and fine motor skills such as threading, rolling playdough and learning cutting skills are a regular part of our activities. This term Reception children are continuing to work on correct letter and number formation and developing their writing skills. Nursery children are encouraged to learn to write their name. Our writing area is very popular for writing letters, cards, lists and drawing pictures. Every Tuesday, the children also have a P.E. lesson with Mrs Wittich.

#### **Communication and language**

Communication and Language skills underpin everything we do in Early Years, which includes talking to each other and adults during child-initiated play, listening to stories, singing songs, participating in discussions and listening to our friends. Every Tuesday we have our Talk Time, where a child is invited to bring in something from home to talk to the class about. You will be notified when it is your child's turn.

#### **Literacy**

Reception children have now been taught all of the sounds for this year. The remainder of this term focuses on applying what they have learnt already to become more practised and fluent at reading words with those sounds. The quantity of writing in their reading books will also increase, to build up their stamina with reading.

Nursery children also have a daily Foundations for Phonics session, which is part of the Little Wandle programme and prepares them for learning to read and write through listening games, identifying and making different sounds, listening to a range of stories, learning nursery rhymes and songs.

#### **Maths**

This term Reception children will develop their skills and accuracy with subitising (recognise without needing to count), identifying odd and even numbers, doubles facts and number bonds within 10. They will also practise counting beyond 10, recognising the pattern of the counting system (e.g. the 10s numbers).

Nursery children will focus on fast recognition and accurate counting of objects up to 5, recognising numerals and matching amounts to numerals, and solving 'real world' problems with numbers.

We have an adult-led Maths activity each day, as well as embedding their understanding in child-initiated learning throughout the day.

**Understanding the World**

Much of our learning this term will be linked to the world around us (animals) and to ourselves and other members of our families, as we learn about Growing and Changing.

**Expressive Arts and Design**

As this term goes on, music and dance will be a big part of our learning. We will be learning songs for the Summer Play, and will also be preparing a dance for the play. We are really looking forward to being part of the summer play with the rest of the school.

We also have continued access to creative materials, musical instruments and small world resources to support imaginative and creative play and to develop our language skills.

If you have any questions please do not hesitate to contact either of us using the home/school communication book, speak to us at the end of the day, or email us.

Mrs George: [s.george@reed.herts.sch.uk](mailto:s.george@reed.herts.sch.uk)

Mrs Arnott: [s.arnott@reed.herts.sch.uk](mailto:s.arnott@reed.herts.sch.uk)

(Please be aware that emails will be checked/answered during the working day and may not be answered in the evening or at weekends.)

We work closely together to ensure continuity for your children, and have a weekly planning session together.

We look forward to sharing the remainder of the year with your children!

Mrs George and Mrs Arnott  
(Jackson Class teachers)