

Knowledge What will I know by the end of the unit?
<ul style="list-style-type: none"> <li>• How to be in the groove with different styles of music.</li> <li>• What a pulse is.</li> <li>• How to copy and clap rhythms.</li> <li>• What pitch is.</li> <li>• You will recognise: Blues, Baroque, Latin, Bhangra, Folk, Funk</li> <li>• How to play instruments using up to three notes.</li> <li>• How to perform and share to an audience.</li> </ul>

What I will do:	
Listen	<ul style="list-style-type: none"> <li>• Find the <b>pulse</b> as you are listening to the music.</li> <li>• Which instruments/voices you can hear?</li> <li>• Can you hear the <b>pitch</b> of the music?</li> </ul>
Respond	<ul style="list-style-type: none"> <li>• Move in time to a <b>pulse</b>.</li> <li>• Clap in time to a <b>rhythm</b>.</li> <li>• Match the <b>pitch</b> of the music.</li> </ul>
Play instruments	<ul style="list-style-type: none"> <li>• Use up to three notes to copy, improvise and compose.</li> <li>• Learn notes C, D, E and G.</li> <li>• Write the notes in your composition down.</li> <li>• Learn the names of the instruments you play.</li> </ul>
Sing	<ul style="list-style-type: none"> <li>• Learn about <b>voices</b>, singing notes of different <b>pitch</b>s (high and low).</li> <li>• Learn that they can make different types of sounds with their voices</li> </ul>
Perform	<ul style="list-style-type: none"> <li>• Perform the song we learn</li> <li>• Add your own ideas to the performance.</li> <li>• Record the performance and say how you were feeling about it.</li> </ul>

Vocabulary I will know:			
pulse		rhythm	
pitch		improvise	
compose		perform	
singer		percussion	
audience		Blues	
Baroque		Latin	
Bhangra		Folk	
Funk		groove	
glockenspiel			

