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“Learning Together, Learning for Life”

Aspiration

Independence

Resilience

Respect

Welcome to The Layton Curriculum Letter **Summer Term 2024**

Teacher: Mrs Dear

On Tuesdays, Mrs Wittich will teach the class PE. Mrs Wittich will also teach P.E. and French on Thursdays. Miss Wilson will be teaching the class on Fridays during Forest School sessions.

Dear Parents and Carers,

Welcome back everyone. Where has the year gone? Just a few short weeks before the summer break and so much to enjoy before we get there.

Please find below details of our curriculum for this half term.

We will be actively trying to demonstrate our values of:

Independence by learning lines for the summer play, working on times tables and taking some responsibility for remembering scripts, library books and, as the weather gets warmer, hats.

Respect by following the daily routines of the class and school, being kind, polite and helpful to one another, and celebrating each other's strengths and achievements.

Aspiration by thinking about our own dreams and goals and working to achieve them.

Resilience by reflecting on our learning and choices, developing a growth mindset and using our mistakes as learning opportunities.

English: We are starting this half term by writing invitations. We will look at the features of formal invitations and use our best presentation skills to write for a purpose, delivering our invitations to members of the local community and hosting them for a summer tea party.

Later in the month we will be joining an online workshop run by the British library. The focus is on the importance of writing for pleasure and we will be taking inspiration from the word 'journeys' to create our own books.

Reading: Children will be reading regularly at school. As an important part of your child's home learning, they **should be reading at home every day**. The children should be reading with or to an adult. When they are reading, please make use of the activities and questions in the covers of the book. It is often very helpful to read shorter books three

times. Once to unpick new vocabulary, again to build understanding of the text with fluency and expression and a third time for easy enjoyment. Comments on their reading and skills should be recorded every day in the Home School Communication book. Comments are used as part of my reading assessment for each child.

The children will also be bringing a library book home with them, the children will be changing their library books every Wednesday. This will be a book of their choice to enjoy at home. Please remember to return the book in order to be able to choose another one.

This half term we add scripts to our reading list. Every child has a copy of our summer play to bring home. It is vital that lines are learnt as soon as possible, and that scripts are kept in home-school books and brought into school every day. I thank you in advance for your support with this.

Spelling: Spellings will be given to the children every Friday and tested the following Friday.

Spellings will either be focussed on a specific 'rule' or on a set of statutory words. **Weekly spelling words will be sent home in the Home School Communication books.**

Maths: This month, year 4s will be taking their online x tables check and, for all children, these remain a vital part of our maths learning. I have been thrilled with the steady progress that the children are making and it is important now to keep that enthusiasm going. The daily times tables homework in the form of games, songs and / or TT Rockstars is helping children to become quick and confident. Please use Google classroom to share any new games you find or invent.

In maths, we will also be learning about time. Getting your child to tell you the time, to use an analogue watch, or simply to spot as many clocks as they can whilst out and about, will be a great support with this topic.

Science: This half term, our Science topic is *Animals including humans*. We are learning about healthy eating, teeth and the digestion system before moving on to look at food chains. This is the area I would like children to focus on for their talk times. It is a huge topic, offering the chance to really explore an area that each child finds interesting. Children will have the chance to include models or experiments within their presentation. We will be discussing this in class, so the children will hopefully come home with lots of ideas!

Topic (Geography): Our volcano work will soon lead into an exploration of mountains.

Art/DT: Having looked at the work of Henri Rousseau, we are using collage and mixed media to create botanical pictures inspired by his work and that of other artists.

Computing: We will be using our computer skills to write and present non-chronological reports based on our topic work.

PE: We will continue to work on our fitness in our lessons and of course get ready for sports day. **Please ensure your child has the correct clothing and footwear for PE, please also ensure these are labelled.**

If your child has earrings, you will need to either provide medical tape to cover them or if possible come to school on PE days without earrings. This is part of the expected health and safety procedures of primary PE requirements.

PSHE: Our next Jigsaw topic for this term is: Changing Me. Year Three will be having their Jigsaw lessons with Mrs Dear and Year Four with Mrs Wittich

R.E: In RE this year, we will be focusing on two religions which are Christianity and Sikhism.

Music: In Music, we are focusing on learning the songs for our school play. This includes 3 part singing and simple harmonies.

Forest School: Our Forest School sessions will take place every Friday. Please ensure that children come to school dressed in their PE kit. Please also ensure your child has their wellington boots and a waterproof coat (with a hood) in school.

Talk Time: Talk Time is a session in our school, aimed to support the children in building the skills and confidence to talk to an audience. Every term, the children will prepare a 5-minute presentation at home. The presentation will be on our current science topic. See above for more details. The children can use resources such as pictures, objects or Google slides to support their presentation. There will then be a chance for the audience (the rest of the class) to ask questions and then feedback on the presentations they see. I look forward to listening to all of your talk times! The dates the children will be taking part in Talk Time this term are:

Wednesday 19th June: Hanna and Isabelle K

Monday 24th June: Dilan and Jesse

Tuesday 25th June: Piotr

Thursday 27th June: George

Thursday 4th July: Grace

Friday 5th July: Edith

Monday 8th July: Ruby and Henry

Tuesday 9th July: Dante and Isla

Wednesday 17th July: Millie and Lily

Thursday 18th July: Immy and Isabel B

Reminders:

It is important that your child has a **named water bottle in school every day**. This will need to be taken home at the end of the day, washed and refilled.

All children should have a pair of wellington boots which can be kept in school in the class boot box outside.

Please ensure you name all items of clothing (including footwear) clearly. Any earrings should be small plain studs. Please make sure socks and tights are in line with our expected uniform.

Please ensure your child has their full PE kit in school each week.

Home learning: Please check the Google classroom and stream regularly for announcements and home learning. Please also comment on posts uploaded. Instructions around home learning will continue to be explained in the Home School Communication book. This book should be used and tasks completed, signed and commented on five times a week. We will monitor the home learning completed and use your comments to help assess progress.

If you need to contact me at all, please write a message in the Home School Communication book, arrange a meeting via the office, or send an email to d.dear@reed.herts.sch.uk. Of course, I will also be on the playground each morning and afternoon. Please note that emails may not get a response straight away, and any emails sent in the evenings and over a weekend/holiday may not be answered until the next school day.

If you wish to come into class after school to look at your child's learning, then please feel free to email me or talk to me in person. Please let me know beforehand due to after school commitments.

Thank you for your continued support. We are going to have a very busy and exciting half-term!

Yours sincerely,
Mrs Dear

Layton Class Teacher