

## The Owl - January 2022

This time last year, we were in lock down and making use of remote learning again. I wanted to start this newsletter by thanking you all for the contribution you have made for ensuring we have been able to successfully manage the small number of Covid-19 cases we have linked to our school recently.

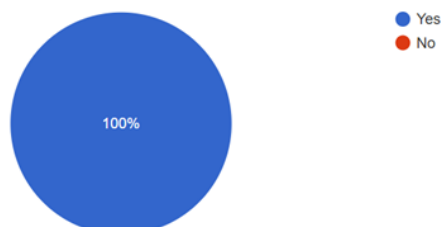
Thanks also to the teachers who as you know when needed, are planning and teaching live face to face and remotely simultaneously. The quick response to the need for remote learning is testament to their organisation and adaptability.

A recent survey sent to families who were making use of our remote learning offer has resulted in really positive feedback including: *"Excellent communication"* and *"assignments set were clearly set out and we understood the objectives. It provided good structure for the days at home."*

Of course, the surveys also offer opportunities for us to know how to improve our offer further. For example, while the teachers ensure printing of the tasks they plan is not required, this needs to be made clearer to our remote learners. For others of course, having tasks to print may be preferred. The key is to let us know if there is anything else we can do by emailing the class teacher as soon as you find a barrier to continuing learning at home. We will always do our best to adapt and respond proactively using all resources available.

A huge well done to all of those children and of course their parents who have been at home recently because of Covid-19 and demonstrated great **resilience**. As a staff, we were generally impressed by attitude of our children at home. By having a constant connection whether remote or in person, the children have been able to return with a positive attitude and haven't felt as though they've missed out.

Was the remote learning easily accessible?



Was the amount of remote learning set appropriate?



We are of course hoping that all of our children remain Covid free, but it is reassuring, I hope for you as well as the teaching team, that the remote learning experience has been a positive one.

## DIARY DATES

### February 2022

**7<sup>th</sup> Feeling Good week** – Body positivity (please see letter sent previously on our website notice board) <https://reed.herts.sch.uk/>

8<sup>th</sup> – FoRS meeting 8pm

**9<sup>th</sup> and 10<sup>th</sup> Parent consultations**

11<sup>th</sup> Home Start Dress Down Day

**14<sup>th</sup> Half term**

21<sup>st</sup> Forest School resumes

**24<sup>th</sup> Meeting for Junior parents re Kingswood 3.30pm**

**25<sup>th</sup> Junior class assembly**

28<sup>th</sup> 'Take One Book' week – a celebration of World Book Day (whole school) - West End in Schools 'Alice in Wonderland' dance workshops (all classes)

### March 2022

**Take One Book continues**

1<sup>st</sup> Primary Books Book fair in school

**4<sup>th</sup> Book character dress up day**

More details about Book Week are coming out soon.

**11<sup>th</sup> Space workshop to launch science week (all classes)**

**11<sup>th</sup> Early Years class assembly**

14<sup>th</sup> Science week

**18<sup>th</sup> Red Nose Day**

21<sup>st</sup> Infant class at tag rugby festival (am)

**25<sup>th</sup> Mother's Day crafting**

25<sup>th</sup> Infant class assembly

**29<sup>th</sup> Mystery Olympic athlete visiting revealed**

**31<sup>st</sup> End of term at 2pm**

**April**

**26<sup>th</sup> Olympic athlete visiting 1pm**

HAPPY  
MOTHER'S  
DAY!

On **Friday 25th March**, the children will be busy making gifts to say thank you on Mother's Day. We would like to invite one member of the family to join them and make too either in the morning or afternoon.

The visiting member of the family does not need to be mum, we would welcome grandmas, dads or anyone who is able to come. We recognise in 2022, the role of mum does not always just fall to a mother! Nearer the time, we will be sending an invitation out to you to reply to. We will also be asking for a small contribution towards the cost of materials. For now, have a think about who may join your child and **save the date!**



Congratulations to Miss Wilson who has successfully completed the first aid training qualification needed in order to go on to train for the Forest School leader qualification itself.

While Miss Wilson trains, Mrs Farrington will be back on the 21<sup>st</sup> February for Forest School this term each Monday until 28<sup>th</sup> March.

## He's behind you!

The start of January feels like a long time ago now! What a wonderful beginning to the year we had though by welcoming M&M productions to school to perform the story of Aladdin as a pantomime.



The photographs show what a high quality performance we experienced and how engaged the children were. The actors all commented on how brilliant we were as an audience, getting much more involved than a lot of the bigger school they visit! They enjoyed being with us which is lovely. You will be pleased to know, that I have booked them for another panto in 2023! The story will be revealed nearer the time...

Huge thanks again to FoRS for enabling the cost to be brought down to ensure our children get as many memorable experiences as possible. The charges from companies honestly mean that without the contribution from tireless fundraising, many of the events we run would not be able to go ahead otherwise. Do get in touch if you would like to join the FoRS team – the more members we have, the more we can achieve!

### **And finally...**

Hopefully, you remember Alfie the pug who visited us in December. He is in high demand so sadly, has not been able to commit to visiting us here at Reed as we had hoped. The good news is; we will be meeting Walter who will be reading with some of our children from after half term! If we feel your child would benefit from the Paws and Read scheme, I will be sending you a letter to gain your permission before half term.

