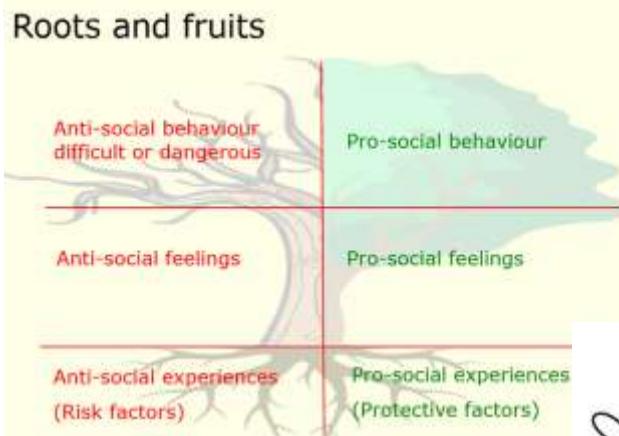


The Owl - April 2022



After the positive response to our remote workshop on developing a growth mind-set last year, it was genuinely lovely to welcome parents and governors to school yesterday to our latest workshop about our positive approach to behaviour. At the workshop, those who attended, found out about our approaches to encourage and model pro-social behaviour to ensure all of our children are ready to learn because they are experiencing positive influences in every area of their lives. We spoke about our restorative approach to behaviour where we understand that all behaviours happen for a reason whether they are pro-social, un-social or anti-social. We use the model below to understand that the root of all behaviours come from our experiences and the environment we are in.

As a school, we work hard to ensure all of our children are able to engage in learning in a positive way because they are in a stimulating but calm environment. We also ensure that all of our children have the opportunity to express any difficulties and anxieties they may have before these potentially lead to un-social behaviours where they may avoid learning, or even anti-social behaviours where their avoidance or difficulties could also disrupt others.



This is where our use of initiatives like our trusted 5, really supports the children to know that they always have someone to talk to if they feel unsure of anything. The children each identify on a hand 5 adults at home and school who they can talk to about anything. We have also been busy finding out about emotions in our assemblies to ensure the children have a wide vocabulary to express how they are feeling so that they can be supported when needed with the aim of keeping those pro-social behaviours going. Do look out for our emotions wall in the hall to see the words the children are using.

The parents and governors who attended, expressed how they appreciated gaining a greater insight into how we support the children's behaviour in school. They also valued the partnership on offer between home and school. The workshop was offered on two occasions, if you did not attend and you are keen to find out more, our policy can be accessed on our website. I am also willing to run the workshop again if there is interest from you to do so. Please do email me if you would like to attend. I know that the parents and governors who came are keen for more workshops in the future.

DIARY DATES

May 2022

2nd May Bank Holiday – School Closed

3rd Fitness challenge sponsor money collected by today.

3rd FoRS meeting on Google Meet (all welcome)

4th NSPCC assemblies Reception to Year 4

6th Year 1 – 4 Cross country event at Anstey First School

9th Bikeability for Early Years, Y3 and Y4

10th Bikeability for Years 1 – 4

16th Last Forest school session

20th Whole school photo

23rd Jubilee tea party, wear something beginning with P or red, white and blue

25th – 27th Year 3 and 4 residential trip to Kingswood

30th May Half term

June 2022

6th INSET day – school closed to pupils

9th Healthy eating workshops for Years 1 – 4

10th Cross country event at Reed First School

28th Sports Day – details to follow

July 2022

7th Herts transition day

8th Open afternoon to look at your child's learning over the year with them. (1.45pm – 3.15pm)

12th and 13th Summer Show both at 2pm

14th Annual reports sent home

20th Whole school trip to Shepreth on the train

22nd Leavers' Assembly 12.45pm

22nd term ends at 2pm

Uniform

With our whole school photograph coming up, now is a good time to ensure all of our children are respecting our uniform policy and wearing our uniform with pride. This needs to include the correct colour hair accessories and socks. Please also check that your child has the correct uniform for PE. Our website gives all of the details you need. <https://reed.herts.sch.uk/parents/uniform/>

This term is always of course so unpredictable in terms of the weather. Every child must have a coat every day and sun hat just in case. Please also apply sunscreen before school and put extra in the book bag for the children to reapply as needed.



Thank you to those children who always look so smart and wear their uniform with pride!



Sports for Schools

We were thrilled to meet the Paralympic skier and adventurer Sean Rose this week. My goodness, what an inspiration he was! The children had enormous fun completing their fitness challenge with him and reach their goals to complete all of the circuits. Sean's moto is "Challenge your own boundaries and don't let others limit your goals." He really helped the children to think in the same way. The children were simply transfixed by watching videos of his adventures and listening to his stories. Sean was very impressed by our children too, he said that he had never met a group of children so young who were so enthusiastic at the age in some cases of just 3! You never quite know what children are going to ask when you open up the audience to questions, but to hear one of our youngest children ask the very first question with, "So, what are you going to do next?" showed just how engaged they were!

All of our values were in action either demonstrated by Sean or our children!



And finally...

We are looking for midday supervisors to join our team from September, Monday to Friday 12.00 – 1.00pm. The role includes supervision of the children while they eat in the hall and then outside when they go to play. Training and support will be given.

If you or anyone you know may be interested, do get in touch to find out more by emailing admin@reed.herts.sch.uk

