

The Owl - June 2023

A shared voice

As you know from our coffee and catch up sessions over June, we have been asking for ideas for a shared vision for our school. The sessions were very successful with over 50% of our families represented at the meetings.

We had some extremely useful discussions while collecting views around the headings in this graphic. It was a chance for parents to ask questions and for us to give further explanations about some of our decisions and options for the future.

There was a strong sense of community at the meetings and it was very clear how passionate our parents and carers are about Reed First School!

Our vision for the future will of course include the views of all of the children. Our school council members did a wonderful job as ever, in our latest Talking Group session finding out what the children think is good about our school and what would make it even better.



A collation of topics of discussion and parent views around the given headings now and their vision for them in the future, will be shared with all parents and carers before the end of term.

What makes our school good?

- Lots of PE
- Enjoyable assemblies
- We do lots of writing
- The playground
- Teachers that help us when we are stuck
- We read new books
- We have a big field
- We learn outdoors
- We get to write
- Outside space
- Resources
- The teachers
- Regulation stations
- You keep making friends
- Everyone is friendly
- People are polite
- The toys in the box at playtimes
- Plays because you get to act
- The clubs
- It's a small school
- We have Movie Nights
- The teachers are kind
- Lots of learning
- We enjoy phonics
- We enjoy yoga in PE
- Cross country
- Our school handwriting



DIARY DATES

July 2023

6th Summer performance (whole school) 2pm

7th Summer performance (whole school) 2pm

13th Transition Day

14th End of year written reports out

14th Open Afternoon 1.30pm

14th Layton Class campout 5.30pm – 8.00am

18th Sports Day 11.00am

21st Final celebration and Leavers' assembly
12.45pm

21st Term ends 2pm

September 2023

1st INSET Day (staff training day)

4th New term for pupils

Please note all term dates for 23/24 are on our website.

What would make our school even better?

- More displays
- More excitement
- More writing
- More reading
- More planting
- More things to do on the field
- More charity events
- Bigger trim trail
- More interesting lessons
- More PE lessons
- A swimming pool (with floats)
- A track to run on
- Get more money to buy more things
- More books
- Bumper cars
- A bigger stage
- A bigger hall
- Be able to play a trumpet
- Maths club
- Proper footballs
- Extra pudding on a Monday
- More school trips
- More adults to play at lunch

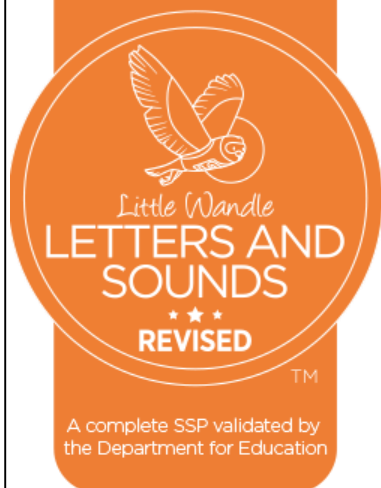
While a swimming pool or bumper cars could be a vision too far, the children's thoughts are

very useful and will be included in the 5 year plan or curriculum plans where possible.

Thank you all for your contributions.



We're teaching every child to read with



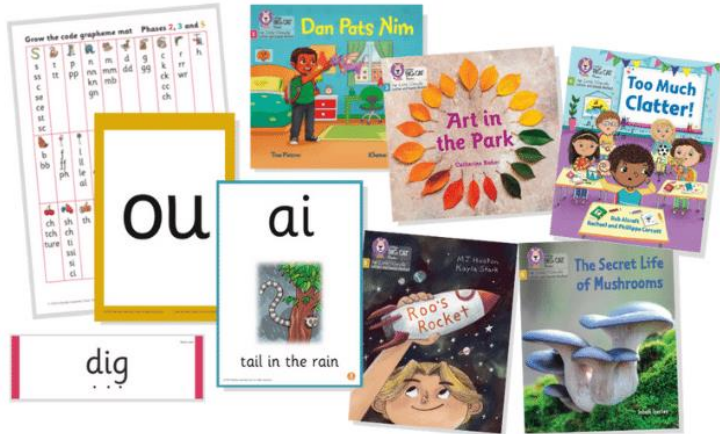
Phonics

As you know, we chose our validated phonic scheme last year to ensure consistency in the teaching of early reading across the school.

The teachers have reported a high level of impact. The progress our Year One pupils have made is notable. While this is certainly due to high quality teaching, the structure and methods of Little Wandle has supported this well. The children in Year One all took part in the phonic screening assessment this month approaching it with confidence.

The children in Year One, having used Little Wandle for a whole school year, have been asked their views about their phonics lessons and resources. Their responses are shared on the next page.

Phonics – pupil voice



What do you enjoy about your phonics lessons?

I enjoy learning new sounds.
I like being able to learn more.
I enjoy being able to write words.

Has Little Wandle helped your reading?

100% yes

I don't sound like a robot any more.
It has helped me read and know new words.
I can read more without sounding out.
I can read with more fluency.

It's fun to guess the words and then use our phonics to check.
I like the quizzes we have.
I like writing sentences.
I enjoy being able to sound out new words.

What do you think about the reading books we use to practice your phonics?

Governor monitoring has seen the impact too. Visits have seen common and consistent methods and use of resources; demonstrating that the purpose of investing in Little Wandle has been achieved.

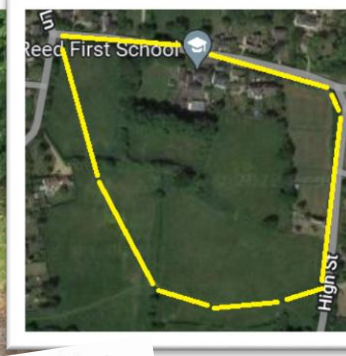
Thank you for your support by practising phonics use at home by reading the books with your child.

Partnership at home really does make a difference to how secure phonics become.

100% said they liked the books. When asked why:
They help with new words.
They help us to practise our phonics.
They are exciting.
Some are interesting
We like the fiction and non-fiction books
The children were able to remember stories and facts from books read.

Cross Country and small school links

I was very pleased to see that in our Talking Groups, children identified our cross country events as something that makes our school good. We enjoyed running in Anstey earlier this month and were thrilled to welcome children and staff from Anstey First School back to us to run our 1.2km route.



Some children
ran 3.6km!

And finally...

A new monthly feature will focus on attendance.

Attendance in June

1st Layton Class 96%

2nd Bysouth Class 95%

3rd Jackson Class 92%

Remember, every child
should aim for at least
96% attendance.

Well done Layton Class!

Attendance since September

1st Layton Class 97%

2nd Bysouth Class 96%

3rd Jackson Class 95%