

Jackson's Lane, Reed, Royston, Herts SG8 8AB Tel: 01763 848304 admin@reed.herts.sch.uk

# The Owl - September 2022

# The big build

The children were very excited to come back to school this month and see the new library beginning to emerge! I am starting to think about fixtures, fittings and colours – which is much more fun than bricks and screed! We are looking forward to having a lovely new entrance as well as library and learning space.

Our first visit from our county advisor took place last week and focused on early reading. It was lovely to reflect as always on the work which has been put in, to ensure all children at Reed are given the tools they need to become fluent readers. Our advisor was particularly impressed with how the chosen texts the children were reading were carefully matched their phonic knowledge to ensure fluency. It was of course also great to discuss next steps including the use of the library to help encourage an even deeper love of reading and knowledge of genres and authors.

Many thanks to Charlotte Eeles and Alan Blower our governors who are managing the library project.





# **Pupil Voice**

#### **School Council**

We have appointed our new school council for 2022 / 2023! To ensure our council has the opportunity to listen to all members of our school, they will be organising sessions twice each half term where 'hot topics' for the school will be discussed to find out more about what it is like to be a learner at our school and what we can do to make it even better. We will then be meeting in between to take some actions from what was shared.



# Whose is whose?

A polite request from the teachers: While we recognise having the same bags and uniform can cause confusion in the cloakroom, having a vast array of keyrings also causes a tangle! Could we ask please, that **one** key ring only is used to help the children identify their items. We have noticed some very clever parents using a piece of ribbon on zips to quickly identify coats which takes up less room too!

A polite request from parents: If your child brings something home which is not theirs, please return it the next day.

If all items are named, they can be reunited much more easily! Thank you.

# **Diary Dates**

#### October 2022

5<sup>th</sup> – FoRS at 8pm

6<sup>th</sup> – Open phonics lessons 9am

7th - Harvest gifts brought in

14<sup>th</sup> – Individual and sibling photos

19<sup>th</sup> – **Parent consultations** 3.30pm – 5.00pm (virtual or in person)

20<sup>th</sup> – **Parent consultations** 4.00pm – 6.00pm (virtual or in person)

24th Half term break

#### November 2022

5<sup>th</sup> – Open Day 11am – 2.00pm

8th - Flu vaccinations

13<sup>th</sup> – FoRS winter fayre 1 - 4pm

14<sup>th</sup> – Anti-bullying week starts (Odd sock day)

18th - Children in Need

 $18^{\text{th}}$  – 2.45pm Bysouth Class assembly

23rd -Flu vaccinations

25<sup>th</sup> – **2.45pm Layton Class** assembly

#### December 2022

2<sup>nd</sup> – Decorating Day

 $9^{\text{th}}$  – 2.45pm Jackson Class assembly

Please note that dates are also listed on our website: <a href="https://reed.herts.sch.uk/news-dates/diary-dates/">https://reed.herts.sch.uk/news-dates/diary-dates/</a>

# **Home School Partnership**

Thank you again, to those parents who attended the Early Reading workshops. Having the support of parents as part of the learning partnership, really does make a vast difference to outcomes for children. We are looking forward to welcoming parents of children in Jackson Class and Year 1 to visit open phonics lessons on Thursday 6<sup>th</sup> October at 9am. I will be available after the lessons in the hall to answer any questions you may have.



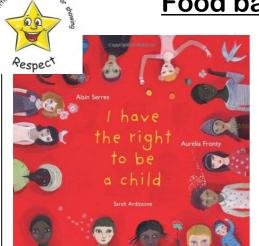
While you are in class, I hope that you enjoy seeing the learning spaces created by the teachers. I have had many comments already this year from visitors from county and other headteachers; who have noted the calm and happy feeling the school has.

Part of this achievement is due to the learning environments which take a lot of time, thought and effort to see such a positive impact. Thanks to the staff who are so passionate about the experiences the children have every day.

Do remember, that the teachers are very happy to welcome you with your child into class after school to see the learning and their classroom.



The partnership is also clear to see in so many of the home school communication books which show wonderful examples of positive comments around the children's learning. Children and parents are making wonderful use of the books. The interaction on the Google Classroom streams are lovely to read too – thank you!



### Food bank donations for Harvest

We are inviting children to bring non-perishable food donations into school on Friday 7<sup>th</sup> October to support families in the local area needing food.

One of our assembly theme books so far this term has been, 'I have the right to be a child'. The focus was from our Jigsaw lessons around having the right to an education but we of course also spoke about what every child should have the right to, no matter who they are or where they live.

Our events to support others really do help the children to understand the need to strive for equality and to give help and support to others when it is needed.



We will be thrilled to receive whatever you can spare from one tin or packet to a box full of items.

Traditionally, many of our children enjoy decorating a box to put their items in with a food or harvest theme!

We will display what has been donated in school and then, all donations will be taken to Royston and Buntingford Food Banks for distribution.

In addition, St Mary's church in Reed are holding their Harvest festival at 7.00pm on Friday 7<sup>th</sup> October if you would like to take your donations there and join in their service.

Thank you.

# And finally...

Please remember to tell friends, family and neighbours about our Open Day on **Saturday 5<sup>th</sup> November**. If they would like to visit us, they can make an appointment through the school office for a guided tour or they are welcome to decide come on the day.

If they are unable to make the day, they are welcome to make an appointment during the school day on another occasion.

