

Dear Parents and Carers

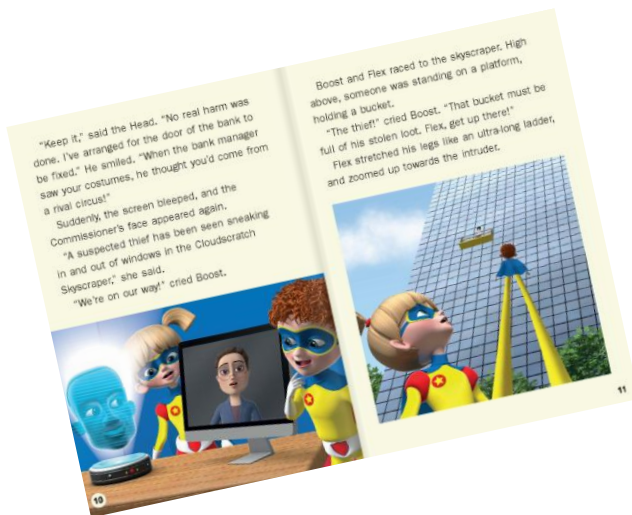
As you know, as a school, we endeavour to promote a love of reading in all of the children. We achieve this through many events and careful investment such as:

- Careful choice of our phonics programme
- Having a wonderful library
- Investing in a wealth of high quality books for learning to read and to share
- Having a subscription for *The Week Junior* magazine for Layton Class
- Creating inviting reading areas in every class
- Star stories in every class
- Daily story time in every class
- Book Day celebrations
- Jackson Class Bedtime story
- Book focused dance and drama workshops
- Book focused clubs run by teachers
- Assembly books
- An annual book fair
- Links to the local library

In addition to all of this, we have our wonderful librarians who are already thinking of new ways to encourage all of our children to read new books. They are going to be displaying books they recommend in the library.

They have also taken on the role to think up a monthly reading challenge for the children to complete at home if they would like to. They will be in touch with more details soon as to how they are going to encourage reading for pleasure! The librarians will award house points to children who choose take part.

We really appreciate the communication parents give us in the Home School Communication books about reading scheme books which are supporting the children to learn to read at home. Comments don't need to be long, but should give us useful information and show our parent / teacher partnership; it is useful to receive comments which focus on prosody (expression, smoothness, rhythm and phrasing) or comprehension. Over the week, where it is expected that children will read their scheme book, which is helping them to learn to read, there should be a mixture of comments with focus on prosody or comprehension. Remember, the scheme books all have tips on the inside covers for things to talk about and questions to ask.



Comments like the examples below are what we are aiming for:

Read 'People who help' to me
Long chat about firefighters
and police, as you can imagine
I had

4.10 Zebras tent - we practised our
shouting for BANG and CRACK

Zebra's tent - We used our
voices for the characters. All
trucky words were slight read
well done

read 'Pat it' so well! He
sounded out the words correctly
and was super excited to read
his first book 😊
completed 'C' worksheet

19/09/15 We read number fun together +
[redacted] was very enthusiastic. She
knew all the numbers by sight
and spotted lots of similarities +
differences in the picture. She
counted well using her finger.
Also read her library book. Mmm.



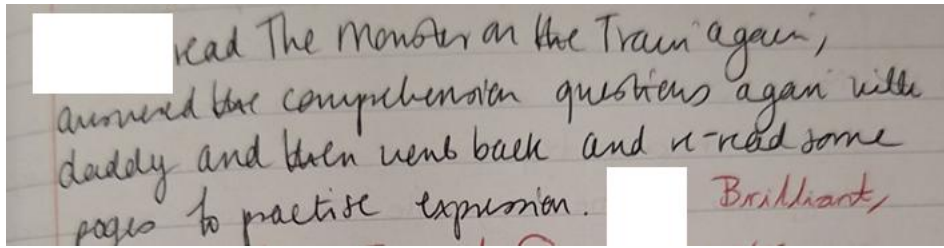
20/09 Number Fun - we read the whole
book + discussed the picture. Tried
to think of lots of things in
the pictures that began with
the same letter. Mmm. 😊

[redacted] read 'No place like home' to
Page 10.

on page - 5 - [redacted] "What happens to
leafy plants? They would die as
they need water."

Page 6 - Fish Scatter swim in
different directions.

Page 9 "Another word for peculiar?"
- odd
- strange
- unusual



Along side the expectation that the children read their scheme book 5 times a week, we will continue to also celebrate reading of favourite books from home and of course the time spent sharing loaned library and assembly books.

To celebrate reading at home, there will be a new weekly award. Teachers will calculate the percentage of children in the class who have read their scheme book at home five times, and the class with the highest score will have our new trophy in class for the week and a house point each for showing aspiration. Children in Nursery who are yet to bring a scheme book home will still count towards totals by sharing books at home five times a week.



Finally, please remember, even as your child enters Layton Class, it is still imperative that they continue to read five times a week and include sessions to read aloud to you to keep the fluency improving. It also helps you to know what you could discuss with them if you've heard the text!

We truly appreciate the support you give your children with reading at home and in turn the work we are doing at school.



**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)



If you need any further support or tips around reading at home, please talk to your child's class teacher.

Yours sincerely

Mrs V Wittich
(Headteacher)