

Hearing your child read

Before you read with your child, make sure you are in a quiet space and that your child is holding the book correctly.

You could ask:

- What kind of text is this? - How do you know?
- Are you enjoying the book? - Why?
- What have you read about / found out so far?

Are they stuck?

Encourage them to:

- Use their phonics.
- Skip over an unknown word and read around it.
- Use a picture cue.
- Reread the sentence and try a word that makes sense.



Are they taking account of the punctuation on order to read the text in the way the author intended?

- Ask them to reread a sentence once they know the words using expression.
- You could read to them as a model.



While or after you are sharing the text you could ask:

- Where is the story set?
- What other sections could there be in this text?
- Can you find a word that shows?
- Can you find a word that describes...?
- What happened before...?
- What could happen next?
- What do you know about this character?
- Are you enjoying the book? Why?
- Have you read any other books like this before?
- Have you learnt some facts?
- How did you find the information?
- Would you recommend this text to another child?

Children should be encouraged to look back at the text to find the answers or evidence.

Comments should be made about the reading in the child's home - school communication book. These should be positive.

For example:

I enjoyed reading with you; you used your phonics really well.

Your voice was really expressive.

You listened to yourself well.

You answered questions carefully...

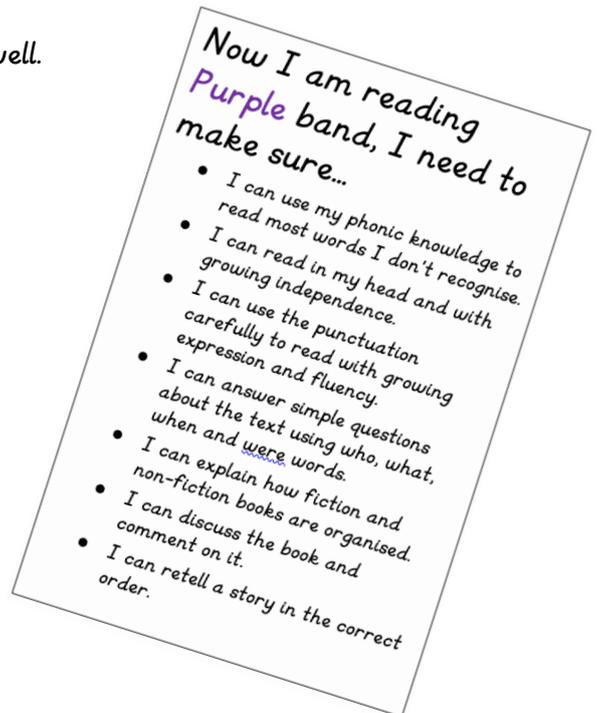
What are the next steps?

For example:

Try to read with expression.

Remember to use the punctuation to help you to read.

Listen to yourself to spot mistakes.



Remember to take your time over each book. Even texts with less words have a lot to discuss. Do make use of the suggested questions and activities inside the books. Also refer to the book band stickers to see which skills your child should be showing now as a reader.

Your child will bring home two books. One is for reading to you and where there are words, your child should show near fluency including an expressive voice. Reading should be smooth and take account of punctuation while showing clear understanding of what they are reading.

The other book is from our library collection and chosen by your child. While our librarians will encourage your child to choose an age appropriate book, you will need to support your child in reading this in a shared way.