

Remote education provision: information for parents



Learning Together, Learning for Life

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where all or most pupils in your child's class are being taught remotely, the teacher will add simple activities to be completed on Google Classroom for the first day.

The work set should be completed and saved on Google Classroom in order for the teacher to assess progress and plan next steps. If your child has any questions about their learning, they may ask for help using the Google Classroom chat bars which their teacher will be monitoring throughout the day.

This will also enable time to be given to ensure your child has remembered how to navigate around Google Classroom.

Following the first two days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, some practical subjects like art or design technology may need to be adapted to recognise which resources could be used easily at home. Curriculum plans may be swapped to wait to teach certain knowledge and skills where it cannot be taught effectively off site.

The subjects and activities will be set daily and can be completed to fit with each family's routines depending on their situation.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years pupils	The activities set will usually need 2 hours per day. This will include access to the learning packs from school, activities and prerecorded learning on Google Classroom and a small number of live lessons and also assemblies.
Year One and Two pupils	The work set will usually need 3 hours per day. This will include access to the learning packs, activities and prerecorded activities on Google Classroom, live lessons and assemblies. Some lessons which are practical for example, scheduled time for physical education could increase this time.
Year Three and Four pupils	The work set will usually need 3 hours per day. This will include

	access to the learning packs, activities and prerecorded activities on Google Classroom, live lessons and assemblies. Some lessons which are practical for example, scheduled time for physical education could increase this time.
--	---

Accessing remote education

How will my child access any online remote education you are providing?

All of our remote learning tasks, links and communications will be uploaded onto your child's Google Classroom account. Pupil access user names and passwords have already been communicated.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils who meet the following criteria will be supported by the school in accessing a device to complete remote learning:

- A pupil with no digital devices in their household
- A pupil whose only available device is a smartphone
- A pupil with a single device in their household that's being shared with more than one other family member

In discussion with the headteacher, a loan agreement between the school and family may be arranged to lend a device for the time the pupil is having to work remotely.

- A pupil who does not have a fixed broadband connection at home will be supported by having paper copies delivered to their home. Learning will be submitted as a paper copy as new learning is delivered with a 72-hour window for limited contact. Daily phone calls from the class teacher will ensure equal support and contact is given.
- The mobile data allowance scheme being rolled out in Hertfordshire for pupils in Year 3 or 4 to aid in the installation of 4G routers can be requested.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by our teachers)
- tasks and activities posted in Google Classroom
- small group and one to one sessions for reading and individual educational needs
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- where remote access is not possible, printed communications, exercise books and workbooks will be supplied by the school

All teachers will be mindful that there may well be more than one pupil learning remotely in the same household. Where this is the case, live lessons will be timetabled to avoid clashes with other classes. All live lessons will be recorded and posted on the pupil's Google Classroom page in order for them to access the learning at a convenient time on the same day if the live session is missed.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations for pupils' engagement with remote education

- We expect all pupils to complete the learning set by their teachers and meet the deadlines set.
- We recognise that some parents will be supporting multiple children and in some cases continuing to work themselves from home. Work set will be sensitive to this - and as long as the work is completed, it can be done at any point in the day in order for the family to establish a routine which suits them.
- We do not expect the pupils to complete any more than is set and in turn, the teachers will only be expected to respond to work which they have set themselves.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check pupils' engagement with remote education daily.

Pupils in Early Years will begin each day with a live registration to say hello. Pupils in Key Stage One and Two will need to respond to the class teacher in their Google Classroom on the stream.

If a pupil does not make contact by 9:30am, the class teacher will call the Headteacher or the office staff who will contact the family.

If we do not see engagement from a pupil in their learning beyond joining live sessions by the end of each school day (3.15pm) a phone call will be made by the class teacher or headteacher to see if further support is needed.

We ask that parents / carers contact the class teacher or headteacher as soon as problems arise so that the pupils are not left with gaps in their learning. The school will work with the parent / carer to adapt tasks and timetables if needed.

The wellbeing and mental health of the whole family will be monitored by weekly phone calls from the Headteacher.

Assemblies, PSHE lessons and Mindfulness sessions will continue along-side the rest of the curriculum to support mental health and wellbeing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Your child will receive daily feedback in the some of the following ways:

- Immediate feedback in live lessons
- Response to work saved in Google Classroom from the teacher and other pupils
- Quizzes on Google Classroom
- Telephone conversations where remote access is not possible
- Every child will have at least one session per week where they meet one to one with their teacher on Google Meet or by telephone.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Any pupils who have interventions in school will continue to have these remotely with their usual one to one support adult.
- As in our usual teaching and learning in school, activities will be adapted for those who need it to ensure all can access learning and make progress.
- Where possible, activities set will aim to be able to completed independently once instructions are shared but where adult support is required, the activities can be carried out at a time which suits your day.
- Activities for younger children will be planned to make use of practical everyday resources which are easily accessed.
- All activities will avoid the need for printing.

Remote education for self-isolating pupil

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges for our staff of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child's class teacher will contact you via email with instructions and links to learning which your child needs to complete. This communication will arrive at the end of the first full day after we have been notified that your child must remain at home as the teacher will still be teaching the rest of the class in school. Where possible, the teacher will replicate what is being taught in school for completion at home in order to maintain well planned and sequenced work which will mean gaps are avoided on your child's return to the classroom. Where this is not possible due to specialist equipment or resources available to you, the school will do their best to support you with alternatives. In some lessons, the teacher will be able to teach remotely on Google Meet, for example, spellings and phonics or story time. They will let you know when to join and provide the links.

You will be expected to share the learning completed at home by saving it in Google Classroom or emailing it to your child's teacher.

In turn, the teacher will give feedback each day by email and where possible, arrange Google Meet sessions to support your child it what went well and their next steps.