



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To receive high quality PE lessons from specialist teachers or teachers who have received CPD to be able to teach the sport effectively.	Get set for PE subscription investment to ensure skills progression and range of physical activities across the curriculum. All pupils are taught PE in discrete lessons for 2 hours per week. The skills progression is clear and teachers who are non-specialists are teaching range of sports. Forest school ensures an additional 50 minutes per week for every child. Pupils in Y3 and 4 attended swimming lessons for 10 weeks. Specialist sport events attended by KS1 and 2 pupils.	4950.94 plus 1435.24 for swimming specialist spent on outside teachers who have enabled teaching staff to increase subject knowledge.
To develop motor fitness like agility, speed, coordination, and balance. Problem-solving and decision-making skills are also enhanced.	Children have daily access to high quality equipment. Upper body strength and balance is improved. Equipment is used in PE lessons as well as targeted focused teaching activities throughout the day. Teacher assessments demonstrate increased confidence and skills in using the equipment for all pupils.	4990 spent on outdoor equipment which is used daily. More children are being active in a variety of ways. All children are challenged by the equipment purchased and are able to give themselves goals to achieve.

<p>To encourage all children to engage in all sports and try new activities.</p>	<p>Children recognise dance as sport and physical activity. Pupils share a common understanding that sports should not have gender stereotypes. Maypole dancing as a result of workshop is now part of the PE curriculum map.</p> <p>New equipment to engage in new sports: yoga, netball, dance.</p>	<p>1100.04 has given all pupils the opportunity to engage in new sports.</p>
<p>To link with other local small schools to enable competitive sporting activities.</p>	<p>100% of pupils engage readily in competitive activities. Pupils set themselves challenges and expressed enjoyment and accomplishment in taking part. They could identify ways to improve performance.</p> <p>Events include:</p> <ul style="list-style-type: none"> Cross country running Football Tag – rugby <p>Individual pupils were spotted by specialist coaches and inspired to continue the sports experienced.</p>	<p>185.00 for staffing and transport to attend.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to ensure high quality staff lead the physical activities planned in lessons and at breaks.	Pupils and teachers who take part. Coaches who lead the activity	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1482 for cost of specialist PE staff £ 419.76 for additional staff to enable all children to access Forest School
To provide a range of sporting events and have inspiring athletes visit the school.	Pupils and teachers who take part.	Key Indicator 3: Raise the profile of PE and sport across the school, to support whole school improvement. Key indicator 5: Increased participation in competitive sport.	Children will be more interested in trying out new sports and this will inspire them for their future careers and aspirations.	£1,200 for athlete visits.
Specialist teachers are used to lead workshops which are cross curricular.	Pupils and teachers who take part.	Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will see the value of physical activity across the curriculum through dance and drama workshops.	£379.00 for workshops
To ensure children receive two hours of high quality PE lessons per week, Get Set 4 PE renewed for the next academic year.	Pupils and teachers.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young	As well as contributing to children being active for 60 minutes a day both these subscriptions contribute positively to teachers' confidence in teaching and delivering a variety of sports	£2,150.00 for scheme

		<p>people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: Raise the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	in the curriculum.	
To support the use of sport to increase capacity to ensure high quality nurture and wellbeing.	Pupils and teachers.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Pupils and staff will benefit from plenty of high quality spaces and equipment to support outdoor learning.	£4548.28
To ensure our love of sport is clear through our engagement with other schools and organised events.	Pupils and teachers.	Key indicator 5: Increased participation in competitive sport.		£800 for transport

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to ensure high quality staff lead the physical activities planned in lessons and at breaks.		
To provide a range of sporting events and have inspiring athletes visit the school.		
Specialist teachers are used to lead workshops which are cross curricular.		
To ensure children receive two hours of high quality PE lessons per week, Get Set 4 PE renewed for the next academic year.		
To support the use of sport to increase capacity to ensure high quality nurture and wellbeing.		
To ensure our love of sport is clear through our engagement with other schools and organised events.		

Swimming Data – N/A as we are a First School. Y3 and 4 pupils have swum this school year.

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	The pool we use has closed. Our Year 3 and 4 pupils attended ten planned lessons, however our planned sessions for Years 1 and 2 were cancelled three weeks before giving no time to find alternative arrangements.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:

Head Teacher:	<i>Vicky Wittich</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicky Wittich (Subject Lead and Headteacher)</i>
Governor:	<i>Alan Blower (Chair of FGB and finance committee)</i>
Date:	<i>21.02.2024</i>

