

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16,290
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16,290

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	We do not have Y6 pupils, our oldest are Y4. However out of our 5 Y4 pupils, 60% were able to swim 25 meters.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	We do not have Y6 pupils, our oldest are Y4. However out of our 5 Y4 pupils, 60% were able to use a range of strokes.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Not applicable to Year 4 expectations although safety around water secure.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – all pupils attend for 10 weeks every year from Year 1 – Year 4.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 27.06.2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase daily active time outside for every pupil.	Add to resources for Forest School.	£550.00	100% of children engage in and enjoy Forest School. Assessments demonstrate evidence of pupils moving towards identified end points for end of Year 4.		
	Add to outdoor play equipment resources to encourage active play at lunch and break.	£500.00	<p><i>Forest School learners are usually more physically active than learners in a more traditional school setting. Parents of Forest School learners often report that their child's interest in woodland settings and the outside world transcends into their home life. This means children may also be more likely to be physically active at home.</i></p> <p>All pupils are taught PE in discrete lessons for 2 hours per week. The skills progression is clear and teachers who are non-specialists are teaching range of sports. Forest school ensures an additional 50 minutes per week for every child.</p>		
				Further development of Forest School. Development of base area to ensure facilities are of a high quality and value to promote active and outdoor lifestyles	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop motor fitness like agility, speed, coordination, and balance. Problem-solving and decision-making skills are also enhanced.	Outdoor gymnastics equipment.	£8122.00	Children have daily access to equipment. Upper body strength and balance is improved.	Continue to add to suite of equipment. Tight rope £1995 Monkey bar £2495 Climbing stack £3495 TOTAL £7985

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To receive high quality PE lessons from specialist teachers or teachers who have received CPD to be able to teach the sport effectively.	Ensure timetables enable teachers to observe PE lessons for CPD.  Get set for PE subscription investment to ensure skills progression and range of physical activities across the curriculum.	£4950.94  Paid for in 2021 /2022 cycle	Working with Sports provider – a wider range of sports have taken place. All teachers have observed specialist PE lessons.  All pupils are taught PE in discrete lessons for 2 hours per week. The skills progression is clear and teachers who are non-specialists	PE lead to take PE lessons in every class.

	Use of specialist swimming teacher enabling teachers to observe and gain professional development.	£1200.00	are teaching range of sports.  Pupils at swimming lessons are supported by class teacher with greater knowledge and therefore make greater progress (see swimming)	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage all children to engage in all sports and try new activities.	Dance workshop  Maypole dancing	£279.95  £399	Children recognise dance as sport and physical activity. Pupils share a common understanding that sports should not have gender stereotypes.	Further engagement with Sports Partnership with a focus on increasing range of sports and competitive opportunities.  Include maypole dancing in PE curriculum map.

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation: 2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To link with other local small schools to enable competitive sporting activities.	Cross country events Tag rugby	£280	All pupils engage readily in competitive activities. Pupils set themselves challenges and express enjoyment and accomplishment in taking part. They can identify ways to improve performance.	Further engagement with Sports Partnership with a focus on increasing range of sports and competitive opportunities.  Inter house activities.  Reengage with sports mark awards.
Total = 16,281.89				

Signed off by	
Head Teacher:	Vicky Wittich
Date:	11.07.2023
Subject Leader:	Vicky Wittich
Date:	11.07.2023
Governor:	Alan Blower
Date:	11.07.2023