



Jigsaw Learning – Spring Term 1st Half

Please find below, an overview of what your child will be learning and aiming for in our Jigsaw lessons up to February half term.

Our next Jigsaw piece is: **Piece 3 ‘Dreams and Goals’**

Early Years

In Early Years, our Jigsaw lessons will feed into the learning around the Early Learning Goals of Personal, Social and Emotional development and Understanding of the World. This will be recorded in their Learning Journey books.

Each week, the Early Years team will be looking to see that the children can do the following:

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Nursery	I understand what a challenge means	I can keep trying until I can do something	I can set a goal and work towards it	I know some kind words to encourage people with	I can start to think about the jobs I might like to do when I’m older	I can feel proud when I achieve a goal
Reception	I understand that if I persevere I can tackle challenges	I can tell you about a time I didn’t give up until I achieved my goal	I can set a goal and work towards it	I can use kind words to encourage people	I understand the link between what I learn now and the job I might like to do when I’m older	I can say how I feel when I achieve a goal and know what it means to feel proud

Key Stage One and Two

By the end of the six weeks, the children should be able to do the following:	
Year One	<p>I can explain how I feel when I am successful and how this can be celebrated positively.</p> <p>I can say why my internal treasure chest is an important place to store positive feelings.</p>
Year Two	<p>I can explain how I played my part in a group and the parts other people played to create an end product. I can explain how our skills complimented each other.</p> <p>I can explain how it felt to be part of a group and can identify a range of feelings about group work.</p>
Year Three	<p>I can explain the different ways that help me learn and what I need to do to improve.</p> <p>I am confident and positive when I share my success with others. I can explain how these feelings can be stored in my internal treasure chest and why this is important.</p>
Year Four	<p>I can plan and set new goals even after a disappointment.</p> <p>I can explain what it means to be resilient and to have a positive attitude.</p>
Each descriptor has two elements, the purple being specific to Personal, Social, Health and Economic education, and the green having a social/emotional focus.	

To reach the end goals listed above, the children in Year 1, 2, 3 and 4 will work through the following steps each week:

	Year One	Year Two	Year Three	Year Four
Week One	I can set simple goals	I can choose a realistic goal and think about how to achieve it	I can tell you about a person who has faced difficult challenges and achieved success	I can tell you about some of my hopes and dreams
	I can tell you about a thing I do well	I can tell you things I have achieved and say how that makes me feel	I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability)	I can explain how I feel about having hopes and dreams
Week Two	I can set a goal and work out how to achieve it	I carry on trying (persevering) even when I find things difficult	I can identify a dream/ambition that is important to me	I know that sometimes hopes and dreams don't come true and that might hurt
	I can tell you how I learn best	I can tell you some of my strengths as a learner	I can imagine how I will feel when I achieve my dream/ambition	I know what feeling disappointed feels like and can tell you times I felt that way
Week Three	I understand how to work well with a partner	I can recognise who I work well with and who it is more difficult for me to work with	I enjoy facing new learning challenges and working out the best ways for me to achieve them	I know that being positive can help me feel better about something disappointing
	I can celebrate achievement with my partner	I can tell you how working with other people helps me learn	I can break down a goal into a number of steps and know how others could help me to achieve it	I can tell you ways I can manage things that disappoint me and how I can help other people cope with their disappointments
Week Four	I can tackle a new challenge and understand this might stretch my learning	I can work well in a group	I am motivated and enthusiastic about achieving our new challenge	I know how to make a new plan and set goals even if I have been disappointed
	I can identify how I feel when I am faced with a new challenge	I can work with others in a group to solve problems	I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge	I know what being resilient and having a positive attitude means
Week Five	I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them	I can tell you some ways I worked well with my group	I can recognise obstacles which might hinder my achievement and can take steps to overcome them	I can work in a group to sort out the steps we need to take to achieve a challenge or goal
	I know how I feel when I see obstacles and how I feel when I overcome them	I can tell you how I felt about working in my group	I can manage the feelings of frustration that may arise when obstacles occur	I can tell you why I enjoy being part of a group challenge
Week Six	I can tell you how I felt when I succeeded in a new challenge and how I celebrated it	I know how to share success with other people	I can evaluate my own learning process and identify how it can be better next time	I can tell you how I and others made contributions in a task
	I know how to store the feelings of success in my internal treasure chest	I can tell you how being part of a successful group feels and I can store these feelings in my internal treasure chest	I am confident in sharing my success with others and can store my feelings in my internal treasure chest	I know how to share the success of my group positively and store these feelings in my internal treasure chest

Each week one child from each year group from Nursery to Year 4 will be recognised to demonstrating particular aspects of our Jigsaw learning:

Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Stay motivated when doing something challenging	Keep trying even when it is difficult	Work well with a partner or group	Have a positive attitude	Help others to achieve goals	Working hard to achieve their own dreams and goals

You can help your child by talking through the steps and goals each week to see what they can do at home to show progress and explain what they understand about the steps and goals.

Links to our school values:

As you can see, there is a strong link to our values of **Aspiration** and **Resilience** in this Jigsaw piece. We will make sure that we make the links between our Jigsaw lessons and our school day to day embedding of the value. Our work on developing a growth mind-set will support this Jigsaw piece well too.