

Jigsaw Learning – Summer Term 2<sup>nd</sup> Half



Please find below, an overview of what your child will be learning and aiming for in our Jigsaw lessons up to the end of term.

Our next Jigsaw piece is: **Piece 6 'Changing Me'**

**Early Years**

In Early Years, our Jigsaw lessons will feed into the learning around the Early Learning Goals of Personal, Social and Emotional development and Understanding of the World. This will be recorded in their Learning Journey books. Each week, the Early Years team will be looking to see that the children can do the following:

	Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Nursery	I can name parts of my body	I can tell you some things I can do and some food I can eat to be healthy	I understand that we all start as babies and grow into children and then adults	I know that I grow and change	I can talk about how I feel moving to Reception from Nursery	I can remember some fun things about Nursery this year
Reception	I can name parts of the body and show respect for myself	I can tell you some things I can do and foods I can eat to be healthy	I understand that we all grow from babies to adults	I can express how I feel about moving to Year 1	I can talk about my worries and/or the things I am looking forward to about being in Year 1	I can share my memories of the best bits of this year in Reception

## Key Stage One and Two

By the end of the six weeks, the children should be able understand the following:	
<b>Year One</b>	I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older. I can use the correct names for penis, testicles, anus, vagina, vulva, and give reasons why they are private. I can explain why some changes I might experience might feel better than others.
<b>Year Two</b>	I can use the correct terms to describe penis, testicles, anus, vagina, vulva and explain why they are private. I can explain why some types of touches feel OK and others don't. I can tell you what I like and don't like about being a boy/girl and getting older, and recognise that other people might feel differently to me.
<b>Year Three</b>	I can explain how boys' and girls' bodies change on the inside/outside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up. I recognise how I feel about these changes happening to me and can suggest some ideas to cope with these feelings.
<b>Year Four</b>	I can summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older. I can explain some of the choices I might make in the future and some of the choices that I have no control over. I can offer some suggestions about how I might manage my feelings when changes happen.
Each descriptor has two elements, the purple being specific to Personal, Social, Health and Economic education, and the green having a social/emotional focus.	

To reach the end goals listed above, the children in Year 1, 2, 3 and 4 will work through the following steps each week:

	Year One	Year Two	Year Three	Year Four
Week One	I am starting to understand the life cycles of animals and humans	I can recognise cycles of life in nature	I understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby	I understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm
	I understand that changes happen as we grow and that this is OK	I understand there are some changes that are outside my control and can recognise how I feel about this	I can express how I feel when I see babies or baby animals	I appreciate that I am a truly unique human being
Week Two	I can tell you some things about me that have changed and some things about me that have stayed the same	I can tell you about the natural process of growing from young to old and understand that this is not in my control	I understand how babies grow and develop in the mother's uterus I understand what a baby needs to live and grow	I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby
	I know that changes are OK and that sometimes they will happen whether I want them to or not	I can identify people I respect who are older than me	I can express how I might feel if I had a new baby in my family	I understand that having a baby is a personal choice and can express how I feel about having children when I am an adult
Week Three	I can tell you how my body has changed since I was a baby	I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old	I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies I can identify how	I can describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this

			boys' and girls' bodies change on the outside during this growing up process	
	I understand that growing up is natural and that everybody grows at different rates	I feel proud about becoming more independent	I recognise how I feel about these changes happening to me and know how to cope with those feelings	I have strategies to help me cope with the physical and emotional changes I will experience during puberty
Week Four	I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina, vulva, anus	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private	I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up	I know how the circle of change works and can apply it to changes I want to make in my life
	I respect my body and understand which parts are private	I can tell you what I like/don't like about being a boy/girl	I recognise how I feel about these changes happening to me and know how to cope with these feelings	I am confident enough to try to make changes when I think they will benefit me
Week Five	I understand that every time I learn something new I change a little bit	I understand there are different types of touch and can tell you which ones I like and don't like	I can start to recognise stereotypical ideas I might have about parenting and family roles	I can identify changes that have been and may continue to be outside of my control that I learnt to accept
	I enjoy learning new things	I am confident to say what I like and don't like and can ask for help	I can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes	I can express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively
Week Six	I can tell you about changes that have happened in my life	I can identify what I am looking forward to when I move to my next class	identify what I am looking forward to when I move to my next class	I can identify what I am looking forward to when I move to a new class
	I know some ways to cope with changes	I can start to think about changes I will make when I am in Year 3 and know how to go about this	start to think about changes I will make next year and know how to go about this	I can reflect on the changes I would like to make next year and can describe how to go about this

Each week one child from each year group from Nursery to Year 4 will be recognised to demonstrating particular aspects of our Jigsaw learning:

This week we are celebrating people who:					
Week One	Week Two	Week Three	Week Four	Week Five	Week Six
Understand that everyone is unique and special	Can express how they feel when change happens	Understand and respect the changes that they see in themselves	Understand and respect the changes that they see in other people	Know who to ask for help if they are worried about change	Are looking forward to change

You can help your child by talking through the steps and goals each week to see what they can do at home to show progress and explain what they understand about the steps and goals.

**Links to our school values:**

As you can see, there is a strong link to our values of **Respect** and **Independence** in this Jigsaw piece. We will make sure that we make the links between our Jigsaw lessons and our school day to day embedding of the value.